UCLouvain

Idroi1513

2024

Enjeux du développement durable et de la transition : activité spécifique à la Faculté de droit et de criminologie - Sustainable development and transition challenges : legal perspectives (complement to the MOOC)

Teacher(s)	Born Charles-Hubert ;					
Language :	English					
Place of the course	Louvain-la-Neuve					
Main themes	The aim of this course is to introduce students to the concept of sustainable development and to study how the law deals with it. After a general introduction to sustainable development, we will tackle the following major topics: societal issues of human well-being (e.g. human rights, health), climate change, biodiversity, food and agriculture, pollution and waste, the circular economy as an example of a fair and sustainable economy, sustainable governance through environmental commons. The study of these topics will provide students with an overview of the major societal challenges at the heart of the social and ecological transition, as well as a framework for critical analysis. As these issues cut across all other legal sub-disciplines, understanding them is essential to training as a 21st century lawyer.					
Learning outcomes	At the end of this learning unit, the student is able to :					
	Understand the origin, concept and main themes of sustainable development, and the way in which the law is mobilized to respond to the societal issues arising from it.					
	Argue critically on the basis of legal texts (legislative, jurisprudential and doctrinal).					
	ldentify relevant legal sources (legislative, jurisprudential and doctrinal) in appropriate databases and mobilize them to rigorously justify a legal argument.					
	Develop autonomous oral (e.g. class discussion) and/or written (e.g. brief written commentary) reflection on the major current issues in sustainable development.					
Evaluation methods	This course is assessed in two parts. The MOOC part is assessed for 3 ECTS credits via a MCQ by the MOOC team (LBIR2050A).					
	The face-to-face legal part (LDROI1513) is based on continuous and formative assessment throughout the term, for 2 ECTS credits, via exercises proposed in Moodle. Exercises will be individual and/or in groups. A general correction will be provided by the teacher.					
	The final course grade will be the average of the two grades (final MCQ for 3/5ths + exercises during the term for 2/5ths).					

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Teaching methods	CAVEAT: the teaching method may be adapted according to the number of students enrolled. As this is a new course and the number of students enrolled will only be known in October, it is not possible to predict this precisely before this description is put online. This course is based on an active teaching method with a strong interactive dimension. Students are encouraged to participate in two ways: 1. Via class discussions based on compulsory readings (articles of doctrine, case law, legal texts) and personal commentaries on these readings or other exercises proposed on Moodle. The documents to be read and commented on will be posted on the LDROI1513 course Moodle every two weeks. 2. Via the MOOC discussion channel regarding the material studied in the MOOC. Active and regular student participation is essential! As such, students are required to attend every face-to-face session (every other week) and to arrive on time. If you have to miss a session, please let me know in advance and explain why.
Content	The course is divided into two parts. The first part consists of the MOOC on the challenges of sustainable development and transition (LBIR2050A). The MOOC comprises six modules: # Module 1 - Understanding the roots of sustainable development # Module 2 - Advancing human well-being # Module 3 - Rethinking agricultural, food and health systems # Module 4 - Developing fair and sustainable economies # Module 5 - Limiting pollution, carbon and waste # Module 6 - Protecting the environmental commons The second part consists of face-to-face sessions every two weeks, alternating with each MOOC module (week 1: Introduction to the course in auditorium / week 2: Module 1 online / week 3: face-to-face course on the theme of Module 1 / week 4: Module 2 online / week 5: face-to-face course on the theme of Module 2; etc.). The aim of the face-to-face sessions is to bridge the gap between the law and the interdisciplinary material seen online via the MOOC. A detailed timetable, subject to change during the term, will be posted on the course Moodle. Through a critical analysis of selected legislation, case law and doctrine related to the theme of each MOOC module, we will study the major international conventions on sustainable development (e.g. the Convention on Biological Diversity, the Convention on Climate Change, the International Treaty on Plant Genetic Resources for Food and Agriculture, etc.), certain major policies or legal instruments (e.g. pollution control, the 'donut' economic policy) and certain sustainable governance mechanisms (e.g. the environmental commons).
Other infos	Every student has the potential to do well in this course and to master the ideas that will be explored during the term. Some clues to success: 1. Read the texts. 2. Come to class. 3. Be prepared to participate in class discussions. 4. Take notes on everything you read, including required reading. 5. Read critically and think comparatively: write down questions you'd like to raise in class, and think critically about the author's sources and arguments. Are his or her arguments convincing or not? Why or why not? 6. Deepen your interests through further reading. Pay close attention to footnotes and bibliographies. They'll help you learn more and open up new horizons. 7. Engage in discussions with your fellow students outside the classroom.
Faculty or entity in charge	BUDR

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Programmes containing this learning unit (UE)							
Program title	Acronym	Credits	Prerequisite	Learning outcomes			
Master [120] in Law	DROI2M	2		٩			
Additionnal module in law	APPDRT	2					