













5.00 credits

30.0 h

Q1

Teacher(s)	Mazzocchetti Jacinthe ;Piccoli Emmanuelle ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	The course will present the contributions of decolonial feminisms and ecofeminisms to the critique of gender relations, productivism and colonialism. It will be based on texts, case studies and guest interventions. The course will allow students to understand the two currents and to take into account the analyzes of these currents in their (future) practices in the worlds of development or social action.
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <ol style="list-style-type: none"> <li>1. Characterize decolonial feminisms and ecofeminisms</li> <li>2. Critically analyze the main currents resulting from decolonial feminisms and ecofeminisms and their contributions to the critique of gender relations, productivism and colonialism</li> <li>3. Debate scientific and critical texts related to decolonial feminisms and ecofeminisms</li> <li>4. Present the issues relating to decolonial feminisms and ecofeminisms in video</li> </ol>
Evaluation methods	<p>The evaluation in first session will be divided between: participation during the year; reading notes relating to the texts and audiovisual material; presentations of critical readings to the audience; a critical synthesis of the course presented in creative form.</p> <p>In the event of a second session, the teacher will decide on an appropriate examination procedure.</p> <p>All the details are specified on the course Moodle page.</p> <p>The use of artificial intelligence during the assessment tests of this course is governed by the rules mentioned in the faculty note on this subject and available on the faculty intranet site in the information for students.</p>
Teaching methods	In 2024-25, the course will be given in a hybrid way, with an online course (on Moodle) and face-to-face sessions. The timetable will be provided on the first day of class and then available on Moodle.
Content	After a general introduction to gender studies and power relations, the course will be divided into 3 parts: (1) an online course on ecofeminisms ; (2) un course on decolonial feminisms (3) artistic presentations and debates
Inline resources	<p>The course will take support in the Moodle platform:</p> <ul style="list-style-type: none"> <li>• Slideshows of the teachers concerning the different sessions of the course,</li> <li>• A portfolio of compulsory readings dealing with the different topics covered in the course, available for each module discussed.</li> <li>• Further reading to deepen the issues addressed.</li> </ul>
Bibliography	Voir la page Moodle du cours.
Other infos	The course is open to all students of the Master Development, Environment and Societies; Master in Gender; Master in Anthropology
Faculty or entity in charge	PSAD

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Anthropology	<a href="#">ANTR2M</a>	5		
Master [120] in Communication	<a href="#">CORP2M</a>	5		
Master [120] in Information and Communication Science and Technology	<a href="#">STIC2M</a>	5		
Master [120] in Sociology	<a href="#">SOC2M</a>	5		
Master [120] in History	<a href="#">HIST2M</a>	5		
Master [60] in History	<a href="#">HIST2M1</a>	5		
Advanced Master in Gender Studies	<a href="#">GENR2MC</a>	5		
Master [120] in Psychology	<a href="#">PSY2M</a>	5		
Master [120] in Population and Development Studies	<a href="#">SPED2M</a>	5		
Master [120] in Ethics	<a href="#">ETHI2M</a>	5		
Master [120] in Philosophy	<a href="#">FILO2M</a>	5		
Master [120] in Journalism	<a href="#">EJL2M</a>	5		
Master [60] in Sociology and Anthropology	<a href="#">SOCA2M1</a>	5		