




4.00 credits

30.0 h

Q2

Teacher(s)	Branders Chloé ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<p>The first part of the course is devoted to an approach of the main concepts and theories of marginalization, of its causes and its effects.</p> <p>It encompasses an analysis of the processes of marginalization related to economic and social developments, to legal approaches to topics such as poverty, housing, immigration, drug addiction, etc.</p>
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <p>The course seeks to introduce interested students to current issues relating to marginalization, exclusion and alienation.</p> <p><sup>1</sup> The method is multidisciplinary in that the concepts are approached from historical, sociological, legal and psychological perspectives. It seeks to enable the student, from his own curriculum (this course is open to students of criminology, psychology and educational sciences, law and sociology), to identify the issues of marginalization and of exclusion in a broader framework and in a dynamic perspective.</p>
Evaluation methods	Written exam
Teaching methods	Ex-cathedra courses with participative and interactive methods with the audience, interventions of external and field persons
Content	<p>The course aims to analyze the processes of marginalization and social exclusion in relation to crime (understood in a broad sense) and its social treatment. The analysis of the processes will be done in a multidisciplinary and critical way.</p> <p>After a first introductory part that will review the main key notions of the course (marginalization, exclusion, stigmatization, labeling, criminalization, system of oppression...), we will focus on the analysis of several social phenomena that reveal these processes of marginalization linked to crime. In a second step, we will study the means to stop the marginalization processes by analyzing inclusive practices and emancipatory actions. Conceptual analysis keys will be provided in order to grasp the complexity of these practices and actions (social inclusion, intersectionality, recognition theory, cultural democracy...).</p> <p>The course will be organized around the following main themes:</p> <ul style="list-style-type: none"> <li>- The criminalization of misery and poverty in prison;</li> <li>- The racialization of crime and the discriminatory effects of the penal system;</li> <li>- The reproduction of symbolic violence and the Help and protection of youth;</li> </ul> <p>The following cases may be analyzed:</p> <ul style="list-style-type: none"> <li>- Theater in Prison;</li> <li>- Urban riots;</li> <li>- The hip-hop movement ;</li> <li>- ...</li> </ul> <p>Depending on current events, the themes and cases of analysis may change.</p>
Other infos	Readings Portfolio and bibliography
Faculty or entity in charge	ECRI

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Sociology	<a href="#">SOC2M</a>	5		
Master [60] in History	<a href="#">HIST2M1</a>	5		
Bachelor in Psychology and Education: General	<a href="#">PSP1BA</a>	5		
Minor in Criminology	<a href="#">MINCRIM</a>	5		