

4.00 credits

0 h + 60.0 h

Q1 and Q2

Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	To achieve the course objectives, the next items will be approached: - Basic concepts of the team organisation: general principle of the organisation, game systems, game combinations, offensive and defensive organisations, individual tactic elements; - Knowledge and application of the team sports specific organisation mode; - Continuation of the technical and tactical fundamentals learning.
Learning outcomes	At the end of this learning unit, the student is able to : 1 By the end of this course, the student will have improved his technical and tactical abilities in the field of the team sports and will be able to apply these skills during the games
Evaluation methods	Test of game form in numerical equality with essential learning and improvement skills -Validation of participation in a high level match in 2 of the 4 sports taught (1 Q1 and 1 Q2) Final practical evaluation including disciplinary tests aimed at measuring the achievement of the targeted learning outcomes. The evaluation ensures that the student can only succeed if he or she masters the "essential" learning outcomes targeted by the UE. For each test, the teacher communicates and evaluates the mastery of the "essential" individual and collective learning outcomes and the "specific" learning outcomes. Only students who have mastered the "essential" learning outcomes in each of the sports disciplines practised will validate the teaching unit and will receive a mark of 10/20. A higher mark will correspond to the mastery of the "improvement" learning outcomes.
Teaching methods	The main modes of offensive and defensive organisation are addressed through conceptual introductions. These theoretical elements are then applied on the field, essentially in the form of game fragments, game phases or moments of overall play. The technical elements specific to each discipline are completed and worked on in more demanding situations than in the first year (greater time pressure, more active pressure from the opponent and reduced spatial conditions). This specific motricity is also related to tactical concepts: which tools, which methods for which situations?
Content	1. Contents the course presents the principal concepts related to the collective organization as well tactical as pre tactic: general principles of organization, systems of play, offensive and defensive phases of play, individual tactical direction and this in basketball, football in room, handball and volley ball. 2. Methods the principal modes of offensive and defensive organization are approached by the means of conceptual introductions. These theoretical elements are then applied to the ground, primarily in the forms of fragments of play, phases of play or moments of total play. The specific technical elements to each disciplines are supplemented and worked in situation more demanding than in first year (more significant pressure of time, more active pressure of the adversary and reduced space conditions). This specific motricity is also comparison with the tactical concepts: which tools for which situations?

<p>Other infos</p>	<p>Supervision: Teacher(s), technical advisor(s) and/or assistant(s) possibly assisted by student monitors.</p> <p>In view of the specificity of the bachelor and master degrees and the professional recognition that obtaining the academic degree of Master in Motor Sciences, Physical Education orientation automatically entails, we inform the students enrolled in the bachelor degree in Motor Sciences, that the absence of active follow-up of the LEDPH1001 course, even for justified medical reasons, will make the evaluation of the course impossible, with the consequent impossibility to acquire the corresponding credits. Active physical presence in the course is compulsory. The percentage and quality of attendance will be collected by the teachers. Physically active attendance means full and effective participation in order to exercise the skills conveyed in the course. In accordance with article 72 of the General Regulations for Studies and Examinations, the course instructors may propose to the jury to refuse the registration of a student who has not physically participated in at least 80% of the courses during the January/June or September session.</p> <p>This course is strictly reserved for FSM students and is not open to other UCLouvain students.</p> <p>The second session tests are identical to the first session tests. The student must take all the tests that assess the learning outcomes that have not been achieved.</p> <p>The student will ask the teacher in charge and the teachers in charge to set up the necessary conditions for the second session evaluation situations during the day of consultation of the papers. (e.g. sufficient number of players for the assessment situation)</p> <p>If this is not the case, the teacher may refuse access to the second session assessment.</p> <p>This course is strictly reserved for FSM students; other UCLouvain students cannot access it.</p>
<p>Faculty or entity in charge</p>	<p>FSM</p>

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Motor skills : General	EDPH1BA	4	LFSM1109 AND LEPHY1105 AND LEDPH1001	