

8.00 credits


75.0 h + 15.0 h

Q1 and Q2



**This learning unit is not open to incoming exchange students!**

Teacher(s)	Dupont Jean-Philippe (coordinator) ;Poriau Stéphanie ;Samyn Stéphanie ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	Part A : The pedagogy of motivations, the realisations and the teaching of simple and stimulating tasks, the planification of objectives, the organisations plans, the use of pupils'demonstrations, the planification according to the officials programs (+ training courses) The subjects will have to be developed Part B : Intervention in physical education, management of teenagers 'groups and animation of educative groups
Learning outcomes	<b>At the end of this learning unit, the student is able to :</b>  At the end of the course, the successful students will be able - to distinguish the components of the act of teaching in physical education : state, regulate, devolute and institutionalize. - to identify the elements rely on the task and the motivation of the pupil to enhance motor learning's. - to establish essential links between erudite knowledge's and experience knowledge's acquired during training courses in observation and teaching in secondary school, under supervision of an expert. They will develop the bases of a reflexion on his practice. - to understand principles of the management of teenager's groups and the principles of the animation of educational teams. Part A: (obligatory for students in master in sciences in motricity - orientation physical education (Master of 60 credits): 60 hours, 3 credits) Part B : (30 hours + training courses)
Content	This course aims to provide students with skills specific to the act of teaching and learning. It includes lectures and courses. It deals with both aspects of the issues related to motivation, the teacher-student interaction, management of disciplinary incidents ... It is also concerned with the introduction of new technologies for teaching and learning. The evaluation focuses on building a portfolio that includes the evidence gathered during the evaluations of teachers training, readings and personal relationships and work on the TICE.
Other infos	Pre-requisite : Technique of communication and teaching physical education Evaluation : Presentation of portfolio Support : Books and working documents Supervision : Titular
Faculty or entity in charge	FSM

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Teacher Training Certificate (upper secondary education) - Physical Education	EDPH2A	8		
Master [120] in Motor Skills: Physical Education	EDPH2M	8		