UCLouvain

ledph2330

Group coaching and teaching team management

2024

| Teacher(s)                  | Leroy Frédéric ;  |
|-----------------------------|---|
| Language :                  | French  |
| Place of the course         | Louvain-la-Neuve  |
| Learning outcomes           | At the end of this learning unit, the student is able to:  Making the future teacher alive to the major aspect of his intervention at school, outside of his teaching in class: the paraschool animation and the work relationship with the educational team. 1. Analizing the characteristics of a teenagers group in the school situation, out of teaching especially in initial situations 2. Looking for the logics of organisation which are in the school: supervision, coordination, control, organization, relatioinship between all the educational partners 3. Understanding the principles of the guidance meetings of the educational team 4. Be able to animate a meeting in a situation.  |
| Bibliography                | Javier Fernandez-Rio, Naira Sanz, Judith Fernandez-Cando & Luis Santos (2016): Impact of a sustained Cooperative Learning intervention on student motivation, Physical Education and Sport Pedagogy, DOI: 10.1080/17408989.2015.1123238 Javier Fernandez-Rio (2016) Health-based Physical Education: A Model for Educators, Journal of Physical Education, Recreation & Dance, 87:8, 5-7, DOI: 10.1080/07303084.2016.1217123 Leen Haerens, David Kirk, Greet Cardon & Ilse De Bourdeaudhuij (2011) Toward the Development of a Pedagogical Model for Health-Based Physical Education, Quest, 63:3, 321-338, DOI: 10.1080/00336297.2011.10483684 Hastie, P. A., Wallhead, T. L. (2015). Operationalizing physical literacy through sport education. <i>Journal of Sport and Health Science</i> , 4, 132-138 Stolz, S., & Pill, S. (2014). Teaching games and sport for understanding: Exploring and reconsidering its relevance in physical education. European Physical Education Review, 20(1), 36-71. |
| Faculty or entity in charge | FSM   |

| Programmes containing this learning unit (UE)                                 |         |         |              |                   |  |
|---|---------|---------|--------------|-------------------|--|
| Program title   | Acronym | Credits | Prerequisite | Learning outcomes |  |
| Teacher Training Certificate (upper secondary education) - Physical Education | EDPH2A  | 2       |              | •                 |  |
| Master [120] in Motor Skills:<br>Physical Education                           | EDPH2M  | 2       |              | ٩                 |  |