




5.00 credits

60.0 h + 52.5 h

Q1 and Q2

Teacher(s)	De Cock Sylvie ;Gilquin Gaëtanelle ;
Language :	English
Place of the course	Louvain-la-Neuve
Prerequisites	Students have reached a B1+ level in English (receptive and productive skills)
Main themes	<ol style="list-style-type: none"> 1. Topics connected to everyday life, student life, current affairs and societal issues (e.g. the environment, ethics, the digital world), based on students' own experience and knowledge 2. Culture and traditions of the countries where the target language is used considering their own experience and knowledge 3. Future projects, experience and opinion/feeling sharing
Learning outcomes	<p>At the end of this learning unit, the student is able to : This course focuses on communication, accuracy (e.g. pronunciation and grammar), fluency and lexical and grammatical complexity. This learning unit aims to help students to acquire an upper intermediate (B2) level of communicative competence in the following skills: listening comprehension, speaking (with and without interaction), reading comprehension and writing.</p> <ol style="list-style-type: none"> 1 Understand and take an active part in a conversation/discussion on a wide range of topics (cf. Main themes); they understand the arguments put forward and are able to summarise them and express a personal opinion and feeling; 2 Easily follow factual information presented, for instance, in various audio-visual productions in a standard variety; they can summarise and/or present it 3 Accurately understand non-technical authentic written texts; they are able to summarise, comment and present the information contained in the documents; 4 Produce clear and well-structured written texts (emails, paragraphs, argumentative essays, etc.); 5 Use language correctly (with good grammatical and lexical control), precisely and effectively to process a wide range of topics (cf. Main themes), and showing clear relationships between ideas; 6 Communicate spontaneously with a high degree of fluency without having to restrict and/or simplify what they want to say; 7 Adapt their spoken and written productions according to the context and the interlocutors. <p>This learning unit contributes to the development and command of the following skills and learning outcomes of the ELAL programmes #: 1.6, 3.5, 3.6, 4.3, 5.6, 6.2, 6.4</p>
Faculty or entity in charge	ELAL

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Modern Languages and Literatures: German, Dutch and English	GERM1BA	5		
Bachelor in Ancient and Modern Languages and Literatures	LAFR1BA	5		
Bachelor in French and Romance Languages and Literatures : General	ROM1BA	5		
Bachelor in Modern Languages and Literatures : General	ROGE1BA	5		