

5.00 credits




45.0 h + 52.5 h

Q1 and Q2



**This learning unit is not being organized during this academic year.**

Language :	English
Place of the course	Louvain-la-Neuve
Prerequisites	Students have reached a B2 proficiency level in English (productive and receptive skills).
Main themes	<p>Topics connected with the students' fields of specialisation (including culture (taken in a wide sense), current events in the countries whose language they are studying, various types of literary and artistic productions, linguistic aspects of various types) based on their own experience and academic profile.</p> <p>The focus is on vocabulary extension (large lexical and phraseological repertoire), accuracy (grammatical, lexical and spelling control, and pronunciation), fluency, intonation, lexical and syntactic complexity and coherent argumentation.</p>
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <p>This learning unit aims to help students to acquire an upper intermediate (B2+) level of communicative competence in the following skills: listening comprehension, speaking (with and without interaction), reading comprehension and writing.</p> <ol style="list-style-type: none"> <li>1 Communicate spontaneously with a high degree of fluency and good grammatical and lexical control on a wide range of general topics and on topics related to their fields of specialisation, without appearing to have to restrict and/or simplify what they want to say; give a detailed presentation on a wide range of topics related to their fields of specialisation, developing and justifying ideas with secondary points and relevant examples;</li> <li>2 Write clear, fluent, and well-structured texts on a wide range of topics related to their fields of specialisation, summarising and evaluating information and arguments from a variety of sources; report on information and express opinions in writing;</li> <li>3 Adapt their spoken and written productions to the context and their interlocutors, respecting the rules of the genres they are using;</li> <li>4 Follow and demonstrate detailed understanding of varied and complex (in terms of content and form) audio-visual productions, lectures/talks and debates in standard varieties (also with a slight regional accent) about current affairs and topics related to their fields of specialisation;</li> <li>5 Read with a high degree of autonomy, adapting reading style and speed to different texts and aims, making appropriate use of reference tools;</li> <li>6 Understand longer, more complex documents related to current affairs and to their fields of specialisation (even when the meaning is implicit).</li> </ol> <p>This learning unit contributes to the development and command of the following skills and learning outcomes of the ELAL programmes: 1.6, 3.5, 3.6, 4.3, 5.3, 5.6, 6.2, 6.4, 6.6</p>
Faculty or entity in charge	ELAL

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Modern Languages and Literatures: German, Dutch and English	<a href="#">GERM1BA</a>	5		
Bachelor in Ancient and Modern Languages and Literatures	<a href="#">LAFR1BA</a>	5		
Bachelor in French and Romance Languages and Literatures : General	<a href="#">ROM1BA</a>	5		
Bachelor in Modern Languages and Literatures : General	<a href="#">ROGE1BA</a>	5		