

4.00 credits

0 h + 60.0 h

Q2

Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<ul style="list-style-type: none"> <li>• Main technical-tactical foundations of volleyball, basketball, handball and indoor football</li> <li>• Psycho-socio-motor fundamentals</li> </ul>
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <p>1 To demonstrate mastery of the main technical-tactical foundations of the four team disciplines taught (volleyball, basketball, handball and football). (1.2, 5.1, 5.2 and 5.3)</p> <p>To adopt effective and specific behaviors in relation to the different disciplines covered in the course (reading and writing of the game). (1.2, 5.1, 5.2 and 5.3)</p>
Evaluation methods	<p>Final practical assessment including subject tests to measure the achievement of the learning outcomes. The assessment ensures that the student can only succeed if he or she masters the "essential" learning outcomes targeted by the EU.</p> <p>For each test, the teacher communicates and evaluates the mastery of the "essential" individual and collective learning outcomes and the "specific" learning outcomes. Only students who have mastered the "essential" learning outcomes in each of the sports disciplines practised will validate the teaching unit and will receive a mark of 10/20. A higher mark will correspond to the mastery of the "improvement" learning outcomes.</p>
Teaching methods	Practical lessons and motor experiments, tutoring, peer-to-peer
Content	<p>Team sports</p> <p>At the end of this teaching entity, the student will master the main technical and tactical foundations of the four team sports taught (volleyball, basketball, handball and indoor football). He/she will be able to adopt efficient and specific behaviours in relation to the different disciplines covered in the course (reading and writing the game).</p>
Other infos	<p>Active physical presence in the course is compulsory. The percentage and quality of attendance will be collected by the teachers. Physically active attendance means full and effective participation in order to exercise the skills conveyed in the course. In accordance with article 72 of the General Regulations for Studies and Examinations, the course instructors may propose to the jury that it oppose the registration of a student who has not physically participated in at least 80% of the courses during the January/June or September session.</p> <p>The second session tests are identical to the first session tests. The student must take all the tests that assess the learning outcomes that have not been achieved.</p> <p>The student will ask the teacher in charge and the teachers responsible for the second session to set up the necessary conditions for the second session evaluation situations. (e.g. sufficient number of players for the assessment situation)</p> <p>If not, the teacher may refuse access to the second session assessment.</p> <p>Support Course notes Supervision Professor, instructor, teacher assistants. Others</p>
Faculty or entity in charge	FSM

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Motor skills : General	EDPH1BA	4		