



5.00 credits

60.0 h

Q1 and Q2

Teacher(s)	Serey Mendoza Osvaldo (coordinator) ;
Language :	Spanish
Place of the course	Louvain-la-Neuve
Prerequisites	<p>To be able to register for this course, the students should have followed the LESPA1230 course (General Spanish for Economics, 1st part).</p> <p><i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i></p>
Main themes	<p>This learning module is focused on communicative competence. Starting from various types of activities, the communication strategies, and productive, receptive, interactive and mediating skills are developed, taking the B1 level of the Common European Framework of Reference for Languages as a starting point.</p> <p>The themes tackled are: SMEs (starting up and management), the interplay between economics and politics, forced migration, illegal migration, inequality, social mobilization, negotiations (with customers and associates), current events in Spanish-speaking countries in conflict, culture (film, music theatre, ...). One unit is devoted to conducting and attending job interviews.</p>
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <ul style="list-style-type: none"> • express themselves clearly and in a detailed fashion on human interest subjects, everyday topics and technical issues belonging to the learner's field of study; develop one's point of view on a current event and explain the advantages and shortcomings of various scenarios, as well as present and defend one's viewpoints (language skill: lexis). • communicate spontaneously and take part in an informal conversation (pragmatic skill: discursive competence and thematic development). • write ongoing argumentative texts in various registers (essays, reports), developing one's agreement or disagreement about a particular subject (language skill: syntax, spelling). • present research results on a subject dealt with in class. • express themselves with a degree of fluency; make descriptions and tell stories understandably; be able to continue talking efficiently and without help, even if there are certain hesitations in formulation, pauses and pitfalls (pragmatic skill: functional competence and oral fluidity). • explain the main points of an idea or a problem accurately enough so as to be able to express one's ideas (pragmatic skill: functional competence and accuracy).

Evaluation methods	<p>The assessment is continuous: Partial test, written, on Moodle (in December, last week of Q1): 10% of the final grade.</p> <p>June Tests, assignments, presentations, 20% of the final grade. Final written exam (last week of classes, Q1), grammar / vocabulary / reading comprehension and listening comprehension, written expression: 40% of the final grade.</p> <p>Individual oral exam: 30% of the final grade. Preparation: presentation of a press kit of 3 articles in Spanish, dealing with the same subject, from 2 different sources (include sources), on a subject that deals with the local, European or global economy, or mentions social and/or sociological issues; social issues, development, ecological transition, etc. Interaction: analysis, stepping back, critical thinking.</p> <p>IMPORTANT: This is not about coming to read a text in front of the teacher. You can have a PPT with keywords. You must be able to comment, explain, answer questions, etc. Vocabulary list of articles, ESPA#FRAN, comprising 20 words (from the articles). 2nd part, without preparation: comment on a current topic, proposed by the teacher, from a series of Spanish-language newspaper headlines.</p> <p>September Written exam on Moodle: the same modality as in the June session: grammar / vocabulary / listening comprehension, reading comprehension and written expression: 60% of the final grade.</p> <p>Individual oral exam: the same modality of the June session, a prepared part (press kit of 3 articles) and an unprepared part: 40% of the final grade.</p> <p>Important: in September, both parts of the exam must be presented (there is no carryover of grades from the June to September session).</p> <p>Depending on the health situation, the exams could be done remotely.</p>
Teaching methods	<p>Grammar is tackled using texts as a starting point (grammar-in-use); interactive classes, role-playing, debates on current events.</p> <p>The acquisition of vocabulary is implemented using the lexical approach.</p>
Content	<p>This learning module aims at developing all the language and communication skills entrenched in a communicative, lexical and grammatical approach.</p> <p>The methodology is very varied and includes carrying out various assignments (written and oral) throughout the course, linked to the themes tackled.</p>
Other infos	<p>Students will find on the course Moodle site exercises, announcements, descriptions and instructions for homework, planning, etc.</p> <p>Some homeworks will be submitted via this platform as "Moodle Assignments".</p>
Faculty or entity in charge	ILV

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Philosophy, Politics and Economics	PPE1BA	5	LESPA1230	
Bachelor in Economics and Management	ECGE1BA	5	LESPA1230	
Bachelor : Business Engineering	INGE1BA	5	LESPA1230	