



Teacher(s)	Serey Mendoza Osvaldo (coordinator) ;
Language :	Spanish
Place of the course	Louvain-la-Neuve
Prerequisites	To be able to register for this course, the students should have followed the LESPA1230 course (General Spanish for Economics, 1st part). <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	This learning module is focused on communicative competence. Starting from various types of activities, the communication strategies, and productive, receptive, interactive and mediating skills are developed, taking the B1 level of the Common European Framework of Reference for Languages as a starting point. The themes tackled are: SMEs (starting up and management), the interplay between economics and politics, forced migration, illegal migration, inequality, social mobilization, negotiations (with customers and associates), current events in Spanish-speaking countries in conflict, culture (film, music theatre, ...). One unit is devoted to conducting and attending job interviews.
Learning outcomes	At the end of this learning unit, the student is able to : <ul style="list-style-type: none"> • express themselves clearly and in a detailed fashion on human interest subjects, everyday topics and technical issues belonging to the learner's field of study; develop one's point of view on a current event and explain the advantages and shortcomings of various scenarios, as well as present and defend one's viewpoints (language skill: lexis). • communicate spontaneously and take part in an informal conversation (pragmatic skill: discursive competence and thematic development). • write ongoing argumentative texts in various registers (essays, reports), developing one's agreement or disagreement about a particular subject (language skill: syntax, spelling). • present research results on a subject dealt with in class. • express themselves with a degree of fluency; make descriptions and tell stories understandably; be able to continue talking efficiently and without help, even if there are certain hesitations in formulation, pauses and pitfalls (pragmatic skill: functional competence and oral fluidity). • explain the main points of an idea or a problem accurately enough so as to be able to express one's ideas (pragmatic skill: functional competence and accuracy).
Evaluation methods	The evaluation is continuous: June <ul style="list-style-type: none"> • Partial test, written, on Moodle (in December, last week of Q1): 10% of the final mark. • Tests, assignments, presentations, 20% of the final grade. • Final written exam (last week of course, Q2), grammar / vocabulary / reading comprehension and listening comprehension: 40% of the final mark. <ul style="list-style-type: none"> • Individual oral exam: 30% of the final mark. Presentation of a press kit of 3 articles in Spanish, dealing with the same subject, from 2 different sources (include sources), on a subject which deals with the local, European or global economy, or mentions social issues and/or sociological; social issues, development, etc. Analysis, taking a step back, critical thinking. IMPORTANT: This does not involve coming to read a text in front of the teacher. You can have a ppt with keywords. You must be able to comment, explain, answer questions, etc. Vocabulary list of articles, ESPA#FRAN, comprising 20 words (exiting articles). 2nd part, without preparation: comment on a current topic, proposed by the teacher, based on a series of Spanish-speaking newspaper headlines. September <ul style="list-style-type: none"> • Written exam on Moodle, grammar / vocabulary / listening comprehension, reading comprehension and written expression: 60% of the final mark. • Individual oral exam, a prepared part (press kit of 3 articles) and an unprepared part: 40% of the final mark. Important: in September, the 2 exam parts must be presented. Depending on the health situation, exams could be done remotely.

Teaching methods	Grammar is tackled using texts as a starting point (grammar-in-use); interactive classes, role-playing, debates on current events. The acquisition of vocabulary is implemented using the lexical approach.
Content	This learning module aims at developing all the language and communication skills entrenched in a communicative, lexical and grammatical approach. The methodology is very varied and includes carrying out various assignments (written and oral) throughout the course, linked to the themes tackled.
Other infos	We use the Moodle platform: exercises, announcements, homework descriptions and instructions, planning, exercises, assignments, teaching materials.
Faculty or entity in charge	ILV

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Philosophy, Politics and Economics	PPE1BA	5	LESPA1230	
Bachelor in Economics and Management	ECGE1BA	5	LESPA1230	
Bachelor : Business Engineering	INGE1BA	5	LESPA1230	