








5.00 credits

30.0 h

Q2

Teacher(s)	Grandjean Nathalie ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	/
Main themes	<p>This course studies some of the central issues in the relationship between philosophy and feminist questions, through a selection of topics such as the deconstruction of the history of philosophy from the point of view of gender, feminist perspectives on autonomy, the body and personal identity, feminist epistemology, issues of ethics and political philosophy relating to injustices and inequalities of gender. Without necessarily aiming to be exhaustive, the course will introduce various philosophical approaches to the topic of gender (analytical, continental, Marxist, liberal, pragmatist, postcolonial, ecofeminist, ethics of care, etc.), their points of convergence as well as their disagreements. The course will be based on a selection of texts from authors who have made a significant contribution to these questions, for example : Condorcet and Sophie de Grouchy, Mary Wollstonecraft, John Stuart Mill, Edith Stein, Simone de Beauvoir, Carol Gilligan, Hélène Cixous, Carole Pateman, Claudia Card, Julia Kristeva, Gayatri Chakravorty Spivak, Marilyn Friedman, Martha Nussbaum, Susan Moller Okin, Nancy Fraser, Eva Kittay, Donna Haraway, Iris Marion Young, Anne Phillips, Seyla Benhabib, Chandra Talpade Mohanty, Geneviève Fraisse, Judith Butler and Uma Narayan.</p>
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>By the end of the course, students will be able to deal with philosophical questions relating to gender and feminism in a way which is both informed and personal. Students will be able to :</p> <ul style="list-style-type: none"> • situate a question and/or an author in the feminist philosophical debates ; • distinguish different philosophical approaches to gender and feminist issues, and characterise the views put forward by the authors studied during the course ; • distinguish the contribution of a philosophical thought on the kind of contribution of other disciplines (e.g. sociology, history, psychology, political science, geography) ; 1 • conceptualise a question relating to gender and to feminist topics and define the philosophical issues ; • develop an informed and personal line of argument on a philosophical question relating to gender and feminist topics ; develop thinking on this line of argument, take into account possible or existing objections ; • explain with clarity, both orally and in writing, the treatment of a philosophical question relating to gender and to feminist topics ; • use the main research tools necessary to become informed about the issues studied during the course; adopt the accepted standards for quotation of contemporary philosophy.
Content	<p>This course is an introduction to feminist philosophy and the question of gender as a philosophical concept. We will address the plurality of feminist positions by showing that there is no homogeneous way for feminists to contribute to the philosophical debate. This semester we will discuss different feminist currents and the conditions of a dialogue between them: universalism, intersectionality, queer feminism, materialist feminism, differentialism, religious feminisms, care feminisms, ecofeminisms.</p> <p><i>Charlotte Luyckx</i></p>

<p>Bibliography</p>	<p>Bibliographie générale (+ actualisation continue via moodle au fil du cours)</p> <ul style="list-style-type: none"> • Article "<i>feminism</i>", Encyclopedia Britannica • Agacinski A., <i>Femmes entre sexe et genre</i>, Paris, Seuil, 2012. • Benelli N., Delphy C., Falquet J., Hamel C., Hertz E., Roux P., « Les approches postcoloniales : apports pour un féminisme Antiraciste » Éditions antipodes « nouvelles questions féministes », 2006/3 vol. 25 pages 4 à 12. • Bereni L, Chauvin S., Jaunait A., Revillard A., <i>Introduction aux études de genre</i>, de Boeck, 2012 • Burgart goutal Jeanne, « L'écoféminisme et la France : une inquiétante étrangeté ? », Paris, PUF, 2018/1, n°73, pp. 67-80. • de Beauvoir S., <i>Le deuxième sexe</i>, Vol 2 • Braidotti R., <i>Nomadic Subjects</i>, Columbia University Press • Butler J., <i>Du genre à la non violence</i>, Mylène Botbol-Baum (dir), ed Au bord de l'eau • Butler J., <i>Trouble dans le genre, pour un féminisme de la subversion</i>, ed La découverte • Butler J., <i>Humain inhumain, le travail critique des normes</i>, ed Amsterdam • Delphy C, <i>L'ennemi principal. 2. Penser le genre</i>, Syllepse Eds, 2013. • di Leonardo M., <i>Gender at the crossroads of knowledge</i>, University of California Press • Durano, M., <i>Mon corps ne vous appartient pas</i>, Éd. Albin Michel, 2018. • Falquet Jules, <i>Imbrication. Femmes, race et classe dans les mouvements sociaux</i>, Paris, Le Croquant, 2020. • Frazer N, <i>Feminism for the 99%, a manifesto</i>, ed Verso 2019 • Hache Emilie (dir), <i>Reclaim. Recueil de texte écoféministes</i>, Cambourakis, 2016. • Halkes Catharina, « La violation de la Terre-mère. Ecologie et patriarcat » in <i>Concilium</i> 226, 1989, pp.111-121 • Grandjean N., « Attention ou vision: quelle éthique pour la standpoint theory ? » in <i>Valeurs de l'attention: perspectives éthiques, politiques et épistémologiques</i>, Presses Universitaires du Septentrion, 2019, p. 225 – 245. • Hamrouni N. et Lamoureux D. (coord.), « Philosopher en féministes », <i>Recherches féministes</i>, vol 31, n°2, 2018. • Kristeva J., <i>Le Génie féminin</i>. 1. Annah Arendt, Fayard, rééd. Gallimard, 2003–2004. • Luyckx Charlotte, « Ecoféminisme » in Bourq D. et Papaux A., <i>Dictionnaire de la pensée écologique</i>, Paris, PUF, 2015 • Marion Young Iris, <i>On female body experience : throwing like a girl and other essays</i>, London, Oxford University press, coll. « Studies in feminist philosophy », 2005, 177 p. • Mathieu M., Mozziconacci V., Ruault L., Weil A., "pour un usage fort des épistémologies féministes", éditions antipodes « nouvelles questions féministes », 2020/1 vol. 39 pages 6 à 15 . • Mies Maria et shiva Vandana, <i>Ecoféminisme</i>, l'Harmattan, 1999. • Nurock V. (dir), <i>Carol Gilligan et l'éthique du care</i>, Paris, PUF, 2010. • Puig de la Bellacasa, Maria. <i>Les savoirs situés de Sandra Harding et Donna Hararwy. Science et épistémologies féministes</i>, L'Harmattan (Ouverture Philosophique), 2014. • Puig de la Bellacasa, Maria. <i>Politiques féministes et constructions des savoirs « Penser nous devons ! »</i>, L'Harmattan (Ouverture Philosophique), 2012. • Ruether R. Rosemary, « Le Dieu des possibilités : l'immanence et la transcendance repensées » <i>Theologiques</i>, 8 (2), 2000, pp. 35-48. • Ruether R. Rosemary, <i>Mujeres sanando la tierra, Ecología, Feminismo y Religión según mujeres del Tercer Mundo</i>, Sello Azul, Santiago, 1999. • Stahawk, <i>Rêver l'obscur. Femmes, Magie et Politique</i>, Cambourakis, 2015 (1982). • Stone, A., "Essentialism and Anti-Essentialism in Feminist Philosophy", in <i>Journal of Moral Philosophy</i>, 1 (2003), pp. 135-153. • Val Plumwood, « La nature, le moi et le genre : féminisme, philosophie environnementale et critique du rationalisme », l'Harmattan « Cahiers du genre », 2015/2 n° 59 Pages 21 à 47. • Wadud Amina, <i>Le Coran et la femme</i>, éd Tabiz, Tunisie, 2019 (1992). • Warren K.J. « Le pouvoir et la promesse de l'écoféminisme » in <i>Multitude</i>, 2009/1 n°36) p.172.
<p>Faculty or entity in charge</p>	<p>FIAL</p>

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Modern Languages and Literatures: German, Dutch and English	GERM1BA	5		
Bachelor in Ancient and Modern Languages and Literatures	LAFR1BA	5		
Bachelor in Philosophy, Politics and Economics	PPE1BA	5		
Advanced Master in Gender Studies	GENR2MC	5		
Bachelor in Philosophy	FILO1BA	5		
Minor in Gender Studies	MINGENRE	5		
Bachelor in French and Romance Languages and Literatures : General	ROM1BA	5		
Bachelor in Modern Languages and Literatures : General	ROGE1BA	5		