

3.00 credits

22.5 h

Q1

Teacher(s)	Woltin Karl-Andrew ;
Language :	French
Place of the course	Louvain-la-Neuve
Learning outcomes	
Evaluation methods	<p>The assessment aims to measure the achievement of the intended learning outcomes. It will take two forms: an individual written exam and a written group assignment. The modalities of the exam and the group work will be communicated during the first course.</p> <p>The final grade is the weighted average of the grades for the examination (A) and for individual work (B). In the final grade, part A is worth 10/20 and part B is worth 10/20. Attention: Successful completion of part A and part B is essential to demonstrate the skills and knowledge defined in the learning outcomes for the course unit. A failing grade for either part A or part B will result in a failing grade for the whole course.</p> <p><b>Examination (in French): 10/20 and therefore 50% of the final grade</b></p> <p>The written exam is composed of two parts dealing with models &amp; theories, explanations of processes, real or fictitious cases, and the comparison of models &amp; theories.</p> <p>The MCQ part of the written exam consists of 20 items with 5 answer options; 0.5 points are awarded for each correct answer and no points are awarded for no answer or an incorrect answer.</p> <p>The open-ended part of the written examination consists of 2 questions chosen from a total of 3 proposed questions. 5 points are awarded for each complete and correct answer, and 0 points for no answer or an incorrect answer.</p> <p><b>Group work (in French): 10/20 and therefore 50% of the final grade</b></p> <p>The group work requires you to link theories and models seen in the course to your practice as a teacher/trainer. Please refer to the assessment grid and the instructions (on Moodle) for more details about the assignment. The objectives of the assignment are as follows:</p> <ol style="list-style-type: none"> <li>1. To in depth explore a topic (that rings a bell for you: a model, a theory, a process, a phenomenon) addressed in one of the courses (themes not addressed are possible after consultation)</li> <li>2. To relate this topic to a real-life (or hypothetical) situation</li> <li>3. To develop how a theoretical/scientific approach allows for a better understanding of this situation</li> <li>4. To explain how the situation and your analyses might provide insights for the theory</li> </ol> <p>The evaluation will be the same for all sessions.</p> <p>Generative Artificial Intelligence tools may not be used for this individual assignment.</p> <p>The evaluation procedures will be the same for all sessions; passed parts of the evaluation (i.e., the exam or the group work) will remain valid during the academic year.</p>
Teaching methods	Lectures with different activities, including MCQs for self-assessment after lectures.
Content	<p>The main objective of this course is to introduce students to a social psychological lens of interpretation of reality and its relevance to the analysis of teaching and training situations.</p> <p>The main themes covered will be social judgement, impression formation, social influence, attribution and social explanation, self and identity, intragroup processes, leadership and decision-making, intergroup relations, prejudice and discrimination, aggression and pro-social behaviour.</p> <p>From a practical point of view, this will entail bringing the theoretical material presented into dialogue with the teaching and training situations encountered or imagined by the students.</p>
Inline resources	<p>See Moodle for all the slides, scientific articles discussed, videos, book extracts, etc.</p> <p>The main books of the course are available in electronic version via the library.</p>
Bibliography	<p>Augustinova, M., &amp; Oberlé, D. (2013). <i>Psychologie sociale du groupe au travail: Réfléchir, travailler et décider en groupe</i>. De Boeck.</p> <p>Bédard, L., Déziel, J., &amp; Lamarche, L. (2017). <i>Introduction à la psychologie sociale - vivre, penser et agir avec les autres</i> (4ème édition). ERPI.</p> <p>Forsyth, D. R. (2010). <i>Group dynamics</i> (5th international edition). Wadsworth CENAGE Learning.</p> <p>Hogg, M. A., &amp; Vaughan, G. M. (2014). <i>Social psychology</i> (7th edition). Pearson.</p> <p>*Yzerbyt, V. &amp; Klein, O. (2019). <i>Psychologie sociale</i>. De Boeck.</p> <p>* Livre principal</p>

Other infos	The course is held in French.
Faculty or entity in charge	EDEF

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Minor in Education	<a href="#">MINFOPA</a>	3		