lfopa2010
2024

Psychologie sociale de l'éducation et de la formation

3.00 credits	22.5 h	Q1

Teacher(s)	Woltin Karl-Andrew ;
Language :	French
Place of the course	Louvain-la-Neuve
Learning outcomes	
Evaluation methods	The assessment aims to measure the achievement of the intended learning outcomes. It will take two forms: an individual written exam and a written group assignment. The modalities of the exam and the group work will be communicated during the first course.
	The final grade is the weighted average of the grades for the examination (A) and for individual work (B). In the final grade, part A is worth 10/20 and part B is worth 10/20. Attention: Successful completion of part A and part B is essential to demonstrate the skills and knowledge defined in the learning outcomes for the course unit. A failing grade for either part A or part B will result in a failing grade for the whole course.
	Examination (in French): 10/20 and therefore 50% of the final grade
	The written exam is composed of two parts dealing with models & theories, explanations of processes, real or fictitious cases, and the comparison of models & theories.
	The MCQ part of the written exam consists of 20 items with 5 answer options; 0.5 points are awarded for each correct answer and no points are awarded for no answer or an incorrect answer.
	The open-ended part of the written examination consists of 2 questions chosen from a total of 3 proposed questions. 5 points are awarded for each complete and correct answer, and 0 points for no answer or an incorrect answer.
	Group work (in French): 10/20 and therefore 50% of the final grade
	The group work requires you to link theories and models seen in the course to your practice as a teacher/trainer. Please refer to the assessment grid and the instructions (on Moodle) for more details about the assignment. The objectives of the assignment are as follows:
	1. To in depth explore a topic (that rings a bell for you: a model, a theory, a process, a phenomenon) addressed in one of the courses (themes not addressed are possible after consultation)
	2. To relate this topic to a real-life (or hypothetical) situation
	3. To develop how a theoretical/scientific approach allows for a better understanding of this situation
	4. To explain how the situation and yor analyses might provide insights for the theoThe evaluation will be the same for all sessions.
	Generative Artificial Intelligence tools may not be used for this individual assignment.
	The evaluation procedures will be the same for all sessions; passed parts of the evaluation (i.e., the exam our the group work) will remain valid during the academic year.
Teaching methods	Lectures with different activities, including MCQs for self-assessment after lectures.
Content	The main objective of this course is to introduce students to a social psychological lens of interpretation of reality and its relevance to the analysis of teaching and training situations.
	The main themes covered will be social judgement, impression formation, social influence, attribution and social explanation, self and identity, intragroup processes, leadership and decision-making, intergroup relations, prejudice and discrimination, aggression and pro-social behaviour.
	From a practical point of view, this will entail bringin the theoretical material presented into dialogue with the teaching and training situations encountered or imagined by the students.
Inline resources	See Moodle for all the slides, scientific articles discussed, videos, book extracts, etc.
	The main books of the course are available in electronic version via the library.
Bibliography	Augustinova, M., & Oberlé, D. (2013). *Psychologie sociale du groupe au travail: Réfléchir, travailler et décider en groupe.* De Boeck.
	Bédard, L., Déziel, J., & Lamarche, L. (2017). *Introduction à la psychologie sociale - vivre, penser et agir avec les autres* (4ème édition). ERPI.
	Forsyth, D. R. (2010). *Group dynamics* (5th international edition). Wadsworth CENAGE Learning.
	Hogg, M. A., & Vaughan, G. M. (2014). *Social psychology* (7th edition). Pearson.
	*Yzerbyt, V. & Klein, O. (2019). *Psychologie sociale*. De Boeck.
	* Livre principal

Other infos	The course is held in French.
Faculty or entity in charge	EDEF

Programmes containing this learning unit (UE)

Program title	Acronym	Credits	Prerequisite	Learning outcomes
Minor in Education	MINFOPA	3		🔍