

4.00 credits

30.0 h

Q1

Teacher(s)	Van Reybroeck Marie ;
Language :	French
Place of the course	Louvain-la-Neuve
Learning outcomes	
Evaluation methods	Formative and certificative evaluation on the basis of an individual work on one concept of the course (theoretical research, and well-argued planning of teaching sequences). The individual work is counting for <u>20 points/20</u> .
Teaching methods	The course is based on theoretical lectures, reading of scientific papers, analysis of teaching activities, discussion on children cases studies. It will alternate collective and individual work.
Content	This course focuses on learning to read and write and their prerequisites. The course addresses the current scientific knowledge on the cognitive processes involved in reading and writing development, to help the continuity planning of teaching sequences. The course will cover the following topics: prerequisites (oral language, phonological awareness, sounds discrimination, etc.), written words identification, reading comprehension, lexical and grammatical spelling and text production.
Inline resources	<a href="https://moodleucl.uclouvain.be/course/view.php?id=8617">https://moodleucl.uclouvain.be/course/view.php?id=8617</a>
Faculty or entity in charge	EDEF

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Education (shift schedule)	FOPA2M	4		