UCLouvain

## Ifran1002

2024

## French - Vocabulary - Objective A1

3.00 credits 30.0 h Q1
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Teacher(s)	Neuenschwander Valérie (coordinator) ;
Language :	French > English-friendly
Place of the course	Louvain-la-Neuve
Prerequisites	not be a complete beginner,     have level A1.1 of the Common European Framework of Reference for Languages (A1 in progress)
Main themes	Basic situations and interactions in everyday life: introducing oneself, talking about one's country, discovering Belgium and Louvain-la-Neuve, talking about family and leisure activities. Describing character and appearance, asking/giving information about university life, describing accommodation and locating objects, describing culinary tastes and preferences, giving an itinerary, suggesting activities (in person and by telephone), structuring a story chronologically.
Learning outcomes	At the end of this learning unit, the student is able to:  By the end of this course, students will have acquired a basic level of A1 written and spoken vocabulary.
	Reading
	Understand short, simple texts containing extremely frequent vocabulary.
	Listening
	<ul> <li>Can understand expressions and words related to everyday life (e.g. basic personal and family information, shopping, local environment, work).</li> <li>Can understand enough to respond to concrete needs, provided diction is clear and speech is slow.</li> </ul>
	Speaking
	<ul> <li>Can interact in well-structured situations and short conversations, provided the situations have been worked out beforehand,</li> <li>can propose, accept and disagree,</li> <li>Can deal with simple everyday exchanges if they have been practised in class beforehand,</li> <li>Can ask and answer questions and exchange ideas and information on familiar matters in familiar, predictable everyday situations.</li> </ul>
Evaluation methods	Certification is made up of continuous assessment and an in-session examination.  Continuous assessment (during the semester): 50%.
	<ul> <li>Compulsory vocabulary tests: 20%.</li> <li>memorized skit or role-play: 20%.</li> <li>Completion of formative tasks (TV5Monde online exercises), attendance and active participation: 10%.</li> </ul>
	Continuous assessment tasks may not be submitted after the deadline set by the teacher, except in the case of a medical certificate.  Certifying assessment (final exam): 50%.
	<ul> <li>Written exam (sentence completion, MCQs, associations, true-false): 30%.</li> <li>Oral exam (memorization and interpretation of a dialogue): 20%.</li> </ul>
	Absence (justified or not) from the examination (or any part thereof) will result in a final mark of absence.  Students who sit the final exam in August have the choice of sitting the failed skill(s) OR the whole exam if they wish to improve their grade. Students must explicitly inform their teacher of their choice no later than the first day of the session.

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Teaching methods	This interfaculty course is aimed at the international students and staff of UCLouvain. It encourages contact between students and interaction with the teacher. Based on the CEFR (Common European Framework of Reference for Languages), the course takes into account the multiple intelligences of the students, with reflective, communicative and action-oriented tasks. The pedagogical approach is decidedly interactive and relies on collective intelligence.  The course takes place face-to-face, but some activities/sessions could be held on Teams if distance learning offers added pedagogical value.
Content	This 2-hour weekly course is open to non-French-speaking students at level A1.1(A1 in progress) and above. It is not suitable for complete beginners. The aim of this interactive course is to put elementary vocabulary into action. Each week, in the form of a role-play or an authentic situation, participants are given a specific task to accomplish in line with an A1-level communication objective.
	These simple, fun activities help develop and memorize A1-level vocabulary. Using a variety of resources and media, students are encouraged to develop strategies and an overall positive attitude towards French vocabulary.
Inline resources	https://moodle.uclouvain.be     https://apprendre.tv5monde.com/fr/aides/vocabulaire
Bibliography	F. Chahi, M. Denyer, A. Gloanec, G. Briet et V. Collige-Neuenschwander. Défi 1. Editions Maison des langues
Other infos	Opened only to the non-francophone students enrolled at UCLouvain as well as to the members of UCLouvain staff.  Class attendance is mandatory (75% min.)
Faculty or entity in charge	ILV