

3.00 credits	30.0 h	Q1 or Q2
--------------	--------	----------

Teacher(s)	Masuy Françoise (coordinator) ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	To follow this course, students must have reached level A1 of the Council of Europe's Common European Framework of Reference for Languages, as attested by : <ul style="list-style-type: none"> <li>• the A1 placement test organized by ILV at the beginning of the term</li> <li>• OR a recent DELF A1 certificate (maximum 1 year and successful completion of all 4 skills)</li> <li>• OR successful completion of course LFRAN1001 with minimum 12/20 or LFRAN1211 or LFRAN1221</li> <li>• OR take the general course LFRAN1201 or LFRAN1211 or LFRAN1221 at the same time</li> </ul>
Main themes	Basic situations and interactions in everyday life: introducing oneself, instructions in class, feelings, leisure and tourism, describing a home, locating an object, buying at the grocery shop, explaining a recipe, ordering at the café, the body, health, transport, travel.
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b> The learner, after having participated very regularly in the course sessions, reaches the <b>level A2</b> described by the Common European Framework of Reference for Languages of the Council of Europe, i.e. a basic level of user in written and oral comprehension, as well as in oral production.</p> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• Can understand short and simple texts containing an extremely frequent vocabulary, including an internationally shared vocabulary.</li> </ul> <p><b>Listening</b></p> <ul style="list-style-type: none"> <li>• Can understand expressions and words with meaning related to areas of immediate priority (e.g. basic personal and family information, shopping, local environment, work).</li> <li>• Can understand enough to be able to meet concrete needs provided the diction is clear and the flow is slow.</li> </ul> <p><b>Talking</b></p> <ul style="list-style-type: none"> <li>• Can interact with reasonable ease in well-structured situations and short conversations as long as the other person provides assistance when necessary.</li> <li>• Can propose, accept, disagree</li> <li>• Can handle simple current exchanges without excessive effort.</li> <li>• Can ask questions, answer questions and change ideas and information on familiar topics in predictable familiar situations in daily life</li> </ul>
Evaluation methods	<p>Certification is based on a continuous evaluation and on a performance in the examination session: <b>Continuous assessment (during the semester): 50%.</b></p> <ul style="list-style-type: none"> <li>• Compulsory tests: 10</li> <li>• Interpreting and creating dialogues: 20</li> <li>• Written work: 10%.</li> <li>• Completion of formative tasks, attendance and active participation: 10%.</li> </ul> <p><i>Continuous assessment tasks may not be submitted (for the first time) after the deadline set by the instructor, except with a medical certificate.</i> <i>No continuous assessment tasks may be submitted in the August session.</i></p> <p><b>Final exam : 50 %</b></p> <ul style="list-style-type: none"> <li>• Written exam (sentence completion, MCQs, associations, true-false): 35 %</li> <li>• Oral exam (memorising and interpreting a dialogue): 15 %</li> </ul> <p><i>An absence (justified or not) for the final exam (or one of its parts) will result in a final mark of absence.</i> <i>The student who represents the final exam in August has the choice of representing the failed competency(ies) OR the entire exam if he/she wishes to improve his/her grade. He/she must explicitly communicate his/her choice to the professor no later than the first day of the session.</i></p>

Teaching methods	<p>This interfaculty course is intended for UCLouvain international students and staff members. It emphasizes contact between learners and encourages interaction with the teacher.</p> <p>Based on the CEFR, this course is based on the multiple intelligences of students, solicited by reflective, communicative and action-oriented tasks.</p> <p>The teaching approach is resolutely interactive and draws on collective intelligence.</p> <p><i>The course takes place face-to-face, but some activities / sessions could take place on Teams if the distance learning offers an educational added value.</i></p>
Content	<p>This course aims to learn to better understand and express oneself in French through activities that develop vocabulary.</p> <p>These simple and fun activities allow students to memorize the themes of the A2 level: presentations, class instructions, leisure, feelings, housing, meals, health, transportation, travel.</p> <p>With the help of various resources and supports, the student is encouraged to develop strategies and an overall positive attitude towards French vocabulary.</p>
Inline resources	<ul style="list-style-type: none"> <li>• <a href="https://moodle.uclouvain.be/course/view.php?id=3772">https://moodle.uclouvain.be/course/view.php?id=3772</a></li> <li>• <a href="https://apprendre.tv5monde.com/fr">https://apprendre.tv5monde.com/fr</a></li> <li>• <a href="https://www.leplaisirdapprendre.com/portfolio/leximage-plus/">https://www.leplaisirdapprendre.com/portfolio/leximage-plus/</a></li> </ul>
Bibliography	<ul style="list-style-type: none"> <li>• F. Chahi, M. Denyer, A. Gloanec, G. Briet et V. Collige-Neuenschwander. Défi 1. Editions Maison des langues ;</li> <li>• P. Biras, M. Denyer, A. Gloanec, S. Witta, G. Briet et V. Collige-Neuenschwander. Défi 2. Editions Maison des langues ;</li> <li>• A.-M. Hingue, K. Ulm. Dites-moi un peu A2. Presses universitaires de Grenoble.</li> <li>• C. Miquel. Vocabulaire progressif du français. Niveau débutant. Editions CLE International.</li> </ul>
Other infos	<p>Open to students and staff members registered at UCLouvain.</p>
Faculty or entity in charge	<p>ILV</p>