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| 3.00 credits | 30.0 h | Q1 |
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| Teacher(s) | Moulin Astrid (coordinator) ; |
| Language : | French > English-friendly |
| Place of the course | Louvain-la-Neuve |
| Prerequisites | To follow this course, students must have reached level A1of the Council of Europe's Common European Framework of Reference for Languages, as attested by : <ul style="list-style-type: none"> • the A1 placement test organized by ILV at the beginning of the term • OR a recent DELF A1 certificate (maximum 1 year and successful completion of all 4 skills) • OR successful completion of course LFRAN1001 with minimum 12/20 |
| Main themes | Unit 1 - Presenting your career plan: identity, character, preferences, hobbies, going out Unit 2 - Finding your way around and using transport: directions, bus and train stations Unit 3 - Talking about health: the human body, symptoms, making appointments, pharmacy Grammar <ul style="list-style-type: none"> • the present tense • the affirmative and negative imperative • the near future and simple future • the compound past tense • interrogative sentences • negative sentences • possessives • feminine adjectives • the pronouns "le, la, les" and "y" |
| Learning outcomes | At the end of this learning unit, the student is able to : At the end of this A2.1 course Listen <ul style="list-style-type: none"> • understand oral announcements and instructions • understand the main points of a conversation with native speakers (personal information, shopping, their local environment, work, study) • understand radio programs and recordings Read <ul style="list-style-type: none"> • understand simple texts on topic subjects (ordinary or work-related language) • read instructions: user guides • read directions: leaflets, announcements, timetables, signs and billboards • read to be informed and discuss: letters, emails, brochures and short newspaper articles describing facts • understand correspondence: short and simple personal letters or emails, standard messages on familiar subjects Write <ul style="list-style-type: none"> • describe a present or past personal experience • write about their life, work or studies • compose a short biography • write a simple personal letter to invite, thank or apologise to someone • write a note or message Speak <ul style="list-style-type: none"> • present themselves or someone else, talk about something they are doing, talk about an everyday situation |

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| <p>Evaluation methods</p> | <p>The final grade is made up of a continuous assessment, a language test and an examination.</p> <p>During the four-month period, continuous and certificated assessment (30 %):</p> <ul style="list-style-type: none"> • One certified written production (10%) • One certified oral production (10%) • Participation in the course, exercises and formative tests on Moodle (10%) <p>Language test: grammar and vocabulary (10%)</p> <p>At the exam, final assessment (60%) :</p> <ul style="list-style-type: none"> • Listen (15 %) • Read (15 %) • Write (15 %) • Present yourself orally and simulate a real-life situation with another student (15 %) <p>In the event of failure (a mark of less than 50%) in the language test or in one of the parts of the examination, the mark for the lowest part will be applied to the entire exam:</p> <ul style="list-style-type: none"> • In the event of failure in the language proficiency section (mark below 50%): the student has the option of retaking the test only once, before the final exam day, after receiving formative feedback following the first sitting. • In the event of failure of one or more competencies on the final exam (mark below 50%): students taking the final exam in August have the option of retaking the failed competency(ies) OR the entire test, if they wish to improve their mark. Students must explicitly inform their teacher of their choice no later than the first day of the session. <p>Absence (justified or not) from the examination or any part thereof will result in a final mark of absence (justified or not).</p> <p>Continuous evaluation tasks may not be submitted (for the first time) after the deadline set by the teacher, except in the case of a medical certificate.</p> <p>No continuous assessment tasks may be presented during the August session.</p> |
| <p>Teaching methods</p> | <p>This course is based on an action-oriented approach, engaging the student in diverse tasks to acquire a better knowledge of the language, while stimulating the development of receptive (listening and reading) and interactive skills.</p> |
| <p>Content</p> | <p>In this course, students are put in daily life situations where it is necessary to listen, read, speak and write. In each course, they listen to everyday matters documents, they interact in familiar conversations, they discover the life in Louvain-la-Neuve and in Belgium.</p> |
| <p>Inline resources</p> | <p>https://moodle.uclouvain.be</p> |
| <p>Bibliography</p> | <ul style="list-style-type: none"> • M. Grégoire. Grammaire progressive du français. Niveau A2-B1 intermédiaire, CLE International |
| <p>Other infos</p> | <ul style="list-style-type: none"> • Open to students and staff members registered at UCLouvain. • A group of 20 students approximately • The teacher is available during his reception hour and can be contacted by email. |
| <p>Faculty or entity in charge</p> | <p>ILV</p> |