

3.00 credits

30.0 h

Q1

Teacher(s)	Verhulst Nancy (coordinator) ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	To follow this course, students must have reached level A2.2 of the Council of Europe's Common European Framework of Reference for Languages, as attested by : <ul style="list-style-type: none"> • the A2 placement test organized by ILV at the beginning of the term • OR a recent DELF A2 certificate (maximum 1 year and successful completion of all 4 skills) • OR successful completion of course LFRAN1201 with minimum 12/20
Main themes	<p>Understanding Belgium: university life, political and linguistic systems</p> <ul style="list-style-type: none"> • Daily life and Belgian lifestyle (concerning leisure, gastronomy, cartoon...), student life; • the Belgian mentality; • the birth of a federal state; • the Belgian language system through the media. <p>Grammar</p> <ul style="list-style-type: none"> • Use of tenses : present, passé composé, imparfait; • indefinite, possessive and relative pronouns; • negation, time and place clauses.
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>Listening</p> <ul style="list-style-type: none"> • understand the main points of clear standard input on familiar topics relating to work, school and leisure; • understand the main points of radio and TV programmes on current affairs or subjects of personal or professional interest, when spoken relatively slowly and clearly. <p>Reading</p> <ul style="list-style-type: none"> • understand texts written mainly in everyday language; • understand descriptions of events. <p>Speaking</p> <ul style="list-style-type: none"> • recount experiences or events in a simple way; • give reasons and explain opinions or plans; • recount an experience or event and express reactions; • take part in a conversation on topics that are familiar or of personal interest, or that concern everyday life (e.g. family, leisure, work and current affairs). <p>Writing</p> <ul style="list-style-type: none"> • a simple, coherent text on familiar subjects or subjects of personal interest ; • Personal messages describing experiences and impressions.

<p>Evaluation methods</p>	<p>Certification is based on a continuous evaluation and on a performance in the examination session.</p> <p>During the semester, the tasks assessed are :</p> <ul style="list-style-type: none"> • 2 written productions, 1 of which is certified (10%); • 2 oral activities including 1 certified oral presentation (10%); • participation in class (minimum attendance 75%), exercises on Moodle, involvement in the proposed activities and leading a reading of a text. (10%). <p>The final exam grade is made up of 5 parts:</p> <ul style="list-style-type: none"> • a test in week 10 on language proficiency (10%) • a final exam in week 13 or during the January, June or August session, covering the 4 skills (60%) : reading (15%) + listening (15%) + writing (15%) + speaking (15%) <p>In the event of failure (mark below 50%) in at least 1 of the 5 parts of the exam, the mark for the weakest part is applied to the whole exam:</p> <ul style="list-style-type: none"> • In the event of failure in the language proficiency section (mark below 50%): the student has the option of retaking the test only once, before the final exam day, after receiving formative feedback following the first sitting. • In the event of failure of one or more competencies on the final exam (mark below 50%): students taking the final exam in August have the option of retaking the failed competency(ies) OR the entire test, if they wish to improve their mark. Students must explicitly inform their teacher of their choice no later than the first day of the session. <p>Absence (justified or not) from the examination or any part thereof will result in a final mark of absence (justified or not).</p> <p>Continuous evaluation tasks may not be submitted (for the first time) after the deadline set by the teacher, except in the case of a medical certificate.</p> <p>No continuous assessment tasks may be presented during the August session.</p>
<p>Teaching methods</p>	<p>This interfaculty course is intended for UCLouvain international students and staff members. This course is based on an action-oriented approach, engaging the student in diverse tasks to acquire a better knowledge of the language, while stimulating the development of receptive (listening and reading) and interactive skills.</p>
<p>Content</p>	<p>In this course, students are put in everyday situations where it is necessary to listen, read, speak and write. In each class, they improve their listening skills through broadcast audio material (radio, TV, media, internet...), they have to interact through roleplay or in discussion with one or more people, they write about a personal experience and learn how to express their opinion, they discover Belgian lifestyle through visits, films and songs. Throughout the themes, the student will be able to gain confidence and express himself and interact more easily.</p>
<p>Inline resources</p>	<ul style="list-style-type: none"> • https://moodle.uclouvain.be • https://apprendre.tv5monde.com/fr
<p>Bibliography</p>	<ul style="list-style-type: none"> • M. Grégoire. Grammaire progressive du français. Niveau intermédiaire, CLE International • J. Bady et alii. Conjugaison. 350 exercices. 1000 verbes à conjuguer, Hachette FLE
<p>Other infos</p>	<ul style="list-style-type: none"> • Open to students and staff members registered at UCLouvain. • A group of about 20 students • The teacher is available during his reception time and can be contacted by email.
<p>Faculty or entity in charge</p>	<p>ILV</p>