


Teacher(s)	Schmutz Jacob ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<p>Introduction to fundamental notions of philosophy and ethics linked to the sciences of motor skills in connection with 3 main themes:</p> <ul style="list-style-type: none"> • Definitions of health: can health and illness be defined objectively, or are they conditioned by historical and political values? Presentation of different ancient and contemporary conceptions of the relationship between the normal and the pathological, questioning the place of values and individual choice in the definition of health, and impact of these different conceptions on public policies. • The relationship between the body and the soul in Western philosophy (ancient philosophy, Christianity, modern and contemporary philosophy), taking care to show that many ancient theories still resonate in our present day. • Ethical reasoning: introduction to the major contemporary traditions of ethical reasoning (deontology, consequentialism) in connection with specific issues in the sciences of motor skills (bioethics, care medicine vs. augmentation medicine, anthropotechnics, sports ethics, free disposal of body, etc.)
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <ul style="list-style-type: none"> • Question the place of social, political, cultural and religious values in our conception of the body and health (2.1 - 5.1 - 9.3 - 9.4 Kiné 7.2, 7.3 and 7.4 EP) • Identify what, from the great conceptions of the relationships between the soul and the body in Western thought, continues to influence us today (5.1 - 9.3 - 9.4 Kiné - 7.1 and 7.4 EP) • Defend a point of view when faced with ethical dilemmas in the field of sport or health (2.1 - 9.1 Physio – 4.1, 4.6, 7.1, 7.3 and 7.4 EP) • Recognize the arguments that structure public health and physical activity and sports policies today (6.2 Kiné - 7.1, 7.2 and 7.4 EP) • Differentiate between ethics and professional conduct (2.1 - 9.1 - 9.3 Kiné - 7.1 EP) • Construct an argument on the basis of justified theoretical choices on an ethical question (2.1 - 6.2 Kiné - 2.1, 4.1, 4.4 and 4.6 EP).
Evaluation methods	Written exam based on four open questions, chosen from a list of 70 questions presented during the semester.
Teaching methods	Masterful presentations in the audience.
Content	<p>This course will offer an introduction to philosophy specially intended for bachelors in motor sciences and bachelors in physiotherapy. The course will begin by defining philosophy in its relationship to other sciences, particularly medicine – many classical philosophers having also been doctors. We will then present the place given to the body and its properties in classical and contemporary philosophical systems. We will successively examine in detail some of the bodily properties which have most attracted the attention of philosophers: movement; the mechanisms of action; pleasure and pain, the interaction between body and soul; health and illness; normality and pathology. For each of these themes, we will present both answers from the classical tradition, but also the contemporary positions most discussed today. A final part of the course will be devoted to the presentation of the main ethical controversies which arise today around the question of the body.</p>
Inline resources	The slides presented during the course are available on Moodle.
Bibliography	<p>Peter Adamson (dir.), <i>Health. A History</i>, Oxford University Press, 2019 Michel Dupuis, <i>Philosophie et anthropologie du corps</i>, Paris: Seli Arslan, 2015. Marie Gaille (dir.), <i>Philosophie de la médecine. Frontière, savoir, clinique</i>, Paris: Vrin, 2011 Elodie Giroux, <i>Après Canguilhem. Définir la santé et la maladie</i>, Paris: PUF, 2010 Jean-Christophe Goddard (dir.), <i>Le corps</i>, Paris: Vrin, 2005 Chantal Jacquet, <i>Le corps</i>, Paris: PUF, 2001 Maël Lemoine, <i>Introduction à la philosophie des sciences médicales</i>, Paris: Hermann, 2015 Éva Lévine & Patricia Touboul, <i>Le corps</i>, Paris: Garnier-Flammarion, 2015 Michela Marzano (dir.), <i>Dictionnaire du corps</i>, Paris: PUF, 2007 Michela Marzano, <i>Penser le corps</i>, Paris: PUF, 2002 Jacob Stegenga, <i>Care and Cure. An Introduction to the Philosophy of Medicine</i>, University of Chicago Press, 2018</p>

Other infos	This course is reserved, among others, for FSM students. Outside of the program, access is possible to other UCLouvain students on the basis of a file to be given to the course coordinator.
Faculty or entity in charge	FSM

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Motor skills : General	EDPH1BA	3		
Bachelor in Physiotherapy and Rehabilitation	KINE1BA	3		