lgerm1533

2024

Dutch linguistics: syntax

5.00 credits	22.5 h + 5.0 h	Q2

Teacher(s)	Degand Elisabeth ;
Language :	Dutch
Place of the course	Louvain-la-Neuve
Prerequisites	Level B2 of the Common Europea Framework of Reference for Languages
Main themes	1. The course covers two linguistics fields: Dutch syntax and contrastive linguistics Dutch-French. 2. Introduction to the reading (and writing) of scientific articles. 3. Presentation of reference books.
Learning outcomes	**At the end of this learning unit, the student is able to :** 1 Provide a foundation course in Dutch syntax and in contrastive linguistics Dutch-French. The students should also be able to analyse reference books with a criticizing mind.
Evaluation methods	Oral examination based on the course portfolio (part A) and research report on the empirical study (part B). As the replication study is group work, monitoring will be carried out to ensure that all students complete their part of the work. Individual assessment will take into account the monitoring reports. Students who do not take part in the group work will not be able to sit the oral exam in the June session. Language proficiency is also assessed during the oral examination. Students may be penalised by a maximum of 2 points for poor oral production (grammar, vocabulary, fluency). The final mark is the weighted average of marks A and B. In the final mark, part A is worth 12/20 and part B is worth 8/20. In the event of failure in June, only the course portfolio will be examined. The group work mark is not carried forward. Generative artificial intelligence (AI) must be used responsibly and in accordance with the practices of academic and scientific integrity. Scientific integrity requires that sources be cited, and the use of AI must always be reported. The use of artificial intelligence for tasks where it is explicitly forbidden will be considered as cheating.
Teaching methods	Flipped classroom teaching method, group work for the empirical study.
Content	The course is an introduction to Dutch syntax focussing on different aspects of word order. A portfolio of scientific articles will give an overview of word order phenomena in Dutch, including regional and diamnesic variation. The theoretical notions will be put into practice through an empirical study (replication of one of the port folio studies).
Bibliography	Portfolio d'articles scientifiques disponible sur Moodle et en forme imprimée à la DUC
Faculty or entity in charge	ELAL

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Minor in Linguistics (only available for reenrolment)	MINLING	5		🔍
Minor in Dutch language and culture (only available for reenrolment)	MINNEER	5		🔍
Bachelor in Modern Languages and Literatures : General [Bachelor in Modern Languages and Literatures : General]	ROGE1BA	5		🔍
Bachelor in Modern Languages and Literatures: German, Dutch and English [Bachelor in Modern Languages and Literatures: German, Dutch and English]	GERM1BA	5		🔍
Minor in Linguistics	MINLINGUI	5		🔍