




5.00 credits

22.5 h

Q1

Teacher(s)	De Cock Sylvie ;Gilquin Gaëtanelle (compensates De Cock Sylvie) ;
Language :	English
Place of the course	Louvain-la-Neuve
Prerequisites	/
Main themes	<p>The course approaches the field of lexicology from five different angles :</p> <ol style="list-style-type: none"> 1. Lexical semantics : conceptual meaning (componential analysis and prototypical approach) ; collocational, stylistic and connotative meaning ; homonymy and polysemy ; metaphor and metonymy. 2. Structure of the lexicon: semantic fields; paradigmatic relations (synonymy, hyponymy and antonymy) and syntagmatic relations. 3. Phraseology: study of the different typologies and analysis of the criteria used to classify the various categories of multi-word units (compounds, collocations, idioms, etc.). 4. English-French contrastive lexicology : lexical differences between English and French ; analysis of 'false friends'. 5. Monolingual and bilingual lexicography : impact of computerized corpora on new dictionaries, particularly learners' dictionaries.
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>1 At the end of the course, students will master the terminology and main concepts of lexicology. They will be able to read scientific publications and conduct research in the field of English lexicology or contrastive lexicology.</p>
Evaluation methods	<p>Written exam (January session): 100% of the final mark for the course.</p> <p>In case of resit (August/September session), students take the written exam again.</p> <p>The use of generative artificial intelligence is not allowed for any parts of the evaluation. Their use by the student will be considered as cheating.</p>
Teaching methods	Lectures including discussions based on scientific articles and exercises.
Content	The course provides an introduction to the main concepts in the field of (English and, to a lesser extent, English-French) lexicology and lexicography. Students are expected to do the required readings beforehand so as to be able to participate actively in classroom discussions.
Inline resources	Moodle
Bibliography	<p>Blake, B.J. (2019) English Vocabulary Today. Routledge: New York.</p> <p>Cowie, A. (ed.) (1998) Phraseology. Theory, Analysis and Applications. Clarendon Press: Oxford.</p> <p>Granger, S. & Paquot, M. (2012) Electronic Lexicography. Oxford: Oxford University Press.</p> <p>Singleton, D. (2000) Language and the Lexicon. An Introduction. Arnold: London.</p> <p>Szudarski, P. (2018) Corpus Linguistics for Vocabulary. A Guide for Research. Routledge: London/NewYork.</p> <p>Van Roey, J. (1990) French-English Contrastive Lexicology. Peeters: Louvain-la-Neuve.</p> <p>cf. Moodle</p>
Faculty or entity in charge	ELAL

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Translation	TRAD2M	5		
Master [120] in Linguistics	LING2M	5		
Master [120] in Modern Languages and Literatures : German, Dutch and English	GERM2M	5		
Master [120] in Modern Languages and Literatures : General	ROGE2M	5		