



5.00 credits

30.0 h

Q1

**This biannual learning is being organized in 2024-2025**

Teacher(s)	Chantrain Gaelle ;Tavernier Jan ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	None.
Main themes	<p>An introduction to the history and geography of the Ancient Near East and of pharaonic Egypt. Alternating with LGLOR1513, this course deals with the following themes:</p> <ol style="list-style-type: none"> <li>1. The geographical and chronological framework of the Ancient Near East and Egypt;</li> <li>2. The type of sources at the basis of historical reconstruction;</li> <li>3. A detailed presentation of important periods and reigns;</li> <li>4. The foundations of the monarchy and principal institutions.</li> </ol>
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b> date and locate the different civilisations, the richest periods and the most significant reigns. In order to achieve this goal, he will have acquired a knowledge of the historic and geographical frameworks.</p>
Evaluation methods	Oral exam, based on a written preparation. The student will be questioned successively by the two teachers.
Teaching methods	The course is given by means of ppt that are well illustrated, including maps, texts and pictures.
Content	<p>This course has two successive parts.</p> <p>For <b>the Ancient Near East</b>, the course includes:</p> <ul style="list-style-type: none"> <li>• the geography and chronology, including a discussion of the bibliography;</li> <li>• generalities such as the historical sources, institutions, socio-economic life;</li> <li>• political and socio-economic history (a chronological overview).</li> </ul> <p>2. For <b>pharaonic Egypt</b>, it includes:</p> <ul style="list-style-type: none"> <li>• the division of time, chronology and its foundations, sources and problems;</li> <li>• a historical overview of the different periods, emphasising the important reigns and realisations of these kings;</li> <li>• the royalty and the principal institutions.</li> </ul>
Inline resources	<p>The Moodle server allows one to obtain:</p> <ul style="list-style-type: none"> <li>- the syllabus on the history of the Ancient Near East, as well as the ppt of the course.</li> <li>- the ppt of the part of the course on Egypt, as well as a bibliography.</li> </ul>
Bibliography	<p>Un résumé écrit est fourni pour le Proche-Orient.</p> <p>Pour l'Égypte, l'étudiant peut compléter les ppt du cours par la lecture de : Tallet, Pierre, Frédéric Payraudeau, Chloé Ragazzoli, and Claire Somaglino 2019. L'Égypte pharaonique: histoire, société, culture. Mnémosya. Paris: Armand Colin</p>
Other infos	<p>Message for ARKE students and other students who may be affected: in the event of a timetable conflict, course material will exceptionally be made available in recorded form.</p> <p>Regarding the use of AI: AI: Generative artificial intelligence (AI) must be used responsibly and in accordance with the practices of academic and scientific integrity. Since scientific integrity requires to cite sources, the use of AI must always be reported. The use of artificial intelligences for tasks where they are explicitly forbidden will be considered cheating.</p>
Faculty or entity in charge	EHAC

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Ancient and Modern Languages and Literatures	LAFR1BA	5		
Bachelor in Ancient Languages and Literatures: Oriental Studies	HORI1BA	5		
Minor in Antiquity: Egypt, Eastern World, Greece, Rome	MINANTI	5		