# lhist1160

*2024*

# History of Belgium (18th-20th century)

| 5.00 credits | 22.5 h | Q2 |
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| Teacher(s) | Debruyne Emmanuel ;Sappia Caroline ; |
| Language : | French |
| Place of the course | Louvain-la-Neuve |
| Learning outcomes | |
| Evaluation methods | Continuous assessment through 2 assignments (summary of a journal article and contribution to the biographical dictionary) during the term and written examination. <br><br> Generative artificial intelligence (AI) must be used responsibly and in accordance with the practices of academic and scientific integrity. As scientific integrity requires that sources be cited, the use of AI must always be reported. The use of artificial intelligence for tasks where it is explicitly prohibited will be considered as cheating, namely for the redaction of the assignments that must be produced by the students. |
| Teaching methods | Lecture based on a multimedia presentation. <br> Active participation through assignments. <br> Interaction and exchange strongly encouraged. <br> Powerpoint presentations will be posted on the course's Moodle page. <br> A visit to the Belgian Federal Parliament. |
| Content | To explain Belgium's institutional evolution, the terms "nation" and "state", as well as "pilarization" and "communitarization", are used. The parties, major players in representative democracy, are the subject of a treatment highlighting their history and specific features. |
| Faculty or entity in charge | EHAC |

| Programmes containing this learning unit (UE) | | | | |
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| Program title | Acronym | Credits | Prerequisite | Learning outcomes |
| Bachelor in History | HIST1BA | 5 | | 🔍 |