

6.00 credits


30.0 h

Q2



This learning unit is not open to incoming exchange students!

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| Teacher(s) | De Schutter Olivier ;Sarolea Sylvie ; |
| Language : | French |
| Place of the course | Louvain-la-Neuve |
| Learning outcomes | |
| Evaluation methods | The exam takes the form of a close-book exam during the exam session, lasting two hours: a combination of reflection questions and of a multiple choice questionnaire are submitted to the students, to which they will propose answers drawing on the material examined during the course. |
| Teaching methods | The course is based on lectures, occasionally with an assignment of preparatory readings, but there is ample room for interaction and for exchanges with external guests. For part I of the course (International Human Rights Law), we will rely on the method of "reverse classroom teaching": students are expected to watch preparatory videos discussion the topics explored, and the classroom discussions will be based on the questions raised by the students on the basis of the videos. For part II of the course, the MOOC Refugee Law shall be used as a support on questions related to the access to the territory and to the definition of the refugee. |
| Content | The course is divided in two parts. Part I (by Olivier De Schutter) examines the sources of international human rights law as well as the mechanisms of protection. It examines the principles of international human rights law, based on the key international instruments in this area and on customary international law, as well as the mechanisms established at UN for the protection of human rights. Such mechanisms include both the non-conventional mechanisms, based on the UN Charter (Universal Periodic Review by the Human Rights Council, so-called "Special Procedures" of the Human Rights Council, and complaints), and conventional mechanisms, based on the core UN human rights treaties. Part II of the course (by Sylvie Saroléa) focuses on asylum and refugees law. It provides the students with the key tools in this regard. It examines the rules related to access to territory and defining the persons that must be granted international protection. One session is dedicated to the gender dimension; another is dedicated to new (emerging) questions. |
| Inline resources | The students shall have access to the powerpoint presentations used in class as well as, for part I of the course, to the videos they are expected to watch before the sessions for the "reverse teaching" method. They also may rely on the MOOC International Human Rights (en anglais) (for part I of the course) and on the MOOC refugee law (for part II of the course), both of which MOOC courses provide a large variety of resources. |
| Bibliography | Les étudiant.e.s peuvent prendre appui pour compléter leur prise de notes sur l'ouvrage O. De Schutter, <i>International Human Rights Law</i> (Cambridge University Press, 3rd ed. 2019) (en anglais). |
| Faculty or entity in charge | PSAD |

| Programmes containing this learning unit (UE) | | | | |
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| Program title | Acronym | Credits | Prerequisite | Learning outcomes |
| Advanced Master in International Humanitarian Aid | HUMA2MC | 6 | |  |