

5.00 credits

30.0 h

Q2

Teacher(s)	Rosoux Valérie ;
Language :	English
Place of the course	Louvain-la-Neuve
Learning outcomes	
Evaluation methods	The whole pedagogy is based on active interactions with students. Besides the regular course and the simulations, lectures will be organized with practitioners and/or scholars.
Teaching methods	Written assignment on a specific case study Participation throughout the course and in the simulations/role plays
Content	<ul style="list-style-type: none"> • Introduction : Concepts and main post-conflict dilemmas • Theoretical approaches to reconciliation: structural, psycho-social, spiritual approaches. • Key issues : truth, justice, forgiveness • Case studies • Teaching Methodology: Focus on theoretical and practical dimensions of reconciliation. The understanding of the most significant variables that determine the scope of the process results from the analysis of a concrete case study and the participation in simulations and role plays.
Bibliography	Support : Portefeuille de lectures et parcours pédagogique présenté sur moodle A pedagogical path (moodle) provides specific readings at each stage of the course.
Faculty or entity in charge	PSAD

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Advanced Master in International Humanitarian Aid	HUMA2MC	5		