

6.00 credits

30.0 h

Teacher(s)	Maeschalck Marc ;
Language :	English > French-friendly
Place of the course	Louvain-la-Neuve
Learning outcomes	
Teaching methods	Students have to attend the talks and discussions in class. They must also write a short paper (1500 words) on a philosophical question related to the topics discussed in class.
Content	<p>Climate justice : philosophical issues</p> <p>Climate change and climate policies raise tremendous issues of justice, unprecedented in scale and in nature. In particular, climate change confronts us with difficult questions of global, intergenerational and environmental justice such as “How should we balance the interests of future generations with those of the current poor, whose satisfaction relies on fossil fuels?”, “Do rich countries have an ecological debt to pay to poor countries due to their earlier industrialization?” or “Do individuals bear a moral responsibility for their greenhouse gas emissions even if their impact seems insignificant?”. In this seminar, we will draw on the climate justice literature to see how philosophical theories can inform climate policies. In doing so, we will pay particular attention to methodological issues such as the problem of isolationism (local justice) or the 'ought implies can' rule. Our special guest for the seminar will be Prof. Simon Caney (University of Warwick).</p> <p><i>PhD students and master students are welcome.</i></p>
Bibliography	<p>Caney, Simon. 2005. 'Cosmopolitan Justice, Responsibility, and Global Climate Change'. <i>Leiden Journal of International Law</i> 18 (4): 747–75.</p> <p>Caney, Simon. 2010. 'Climate Change, Human Rights, and Moral Thresholds'. <i>Climate Ethics: Essential Readings</i>, 163–77.</p> <p>Caney, Simon. 2018. 'Climate Change'. In <i>Oxford Handbook of Distributive Justice</i>, edited by Serena Olsaretti, 664–87. Oxford: Oxford University Press.</p> <p>Gardiner, Stephen M. 2006. 'A Perfect Moral Storm. Climate Change, Intergenerational Ethics and the Problem of Moral Corruption'. <i>Environmental Values</i>, no. 15: 397–413.</p> <p>Gosseries, Axel. 2004. 'Historical Emissions and Free-Riding'. <i>Ethical Perspectives</i> 11 (1): 36–60.</p> <p>Gosseries, Axel. 2014. 'Nations, Generations and Climate Justice'. <i>Global Policy</i> 5 (1): 96–102.</p>
Other infos	Attending the seminar requires a passive understanding English, written (for the reading of texts) and oral (for the discussions with our invited speakers). However the teachers can, if necessary, explain specific ideas in French or translate the questions from the students.
Faculty or entity in charge	CDP