

5.00 credits

15.0 h

Q1



This learning unit is not being organized during this academic year.

Language :	Italian
Place of the course	Louvain-la-Neuve
Prerequisites	Students have reached a B2+ level of Italian (written and spoken)
Main themes	<p>Analysis of linguistic phenomena through the critical study of grammars published at the time of the formalisation of the Italian language, the introduction of compulsory state schooling and the introduction of the established norm at the beginning of the 20th century.</p> <p>Students will observe the establishment of a norm and the differences between this norm and the actual linguistic behavior. Thus, when the actual use of the subjunctive is verified using corpora, it turns out to be much more complex than the school standard seems to imply.</p> <p>The use of the subjunctive or of the conditional was hardly formalised in the 19th century. The concordance of tenses is hardly ever dealt with. Pragmatics is also absent from textbooks.</p> <p>By analysing a corpus of texts, we can revisit certain preconceived ideas about the norm. It also shows the complexity of the use of these forms in concrete texts.</p>
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <ol style="list-style-type: none"> 1 Use concordancers and text analysis software (SketchEngine, etc.) 2 Analyse the actual use of Italian grammatical forms such as the subjunctive, the conditional and the concordance of tenses 3 Analyse linguistic data <p>This learning unit contributes to the development and command of the following skills and learning outcomes of the ELAL programmes: 1.4; 1.6; 2.3; 2.4; 2.5; 2.6; 3.5; 3.6; 4.5; 5.5; 6.4; 6.5; 6.6</p>
Faculty or entity in charge	ELAL

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Modern Languages and Literatures : General	ROGE1BA	5		