

Teacher(s)	Delens Marie ;Detrembleur Christine ;Poncin William (coordinator) ;Thonon Henri ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<p>Development of a personal project in the light of the professional skills expected of a physiotherapist (FSM/ UCLouvain physiotherapy and rehabilitation reference framework):</p> <ul style="list-style-type: none"> • Impact of one's behaviour on one's own health and that of others. Raising awareness of the benefits of physical activity. • Communication with patients (active listening, patient as actor in his treatment, informed consent, ethical framework, professional secrecy). • Special behavioural and communication needs for interacting with patients with specific experiences (disability, chronic pathology). <p>Emergency situations: minor trauma and burns. Hygiene rules for patient care (hospitals, practices, etc.)</p>
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <ul style="list-style-type: none"> • Describe the principles of metacognition and apply them to your student work (1.3) • Carry out a reflective analysis (strengths/weaknesses) on your training project with regard to the professional skills expected of a physiotherapist (1.3, 1.4) • Describe the basic principles of communication promoting patient involvement (3.3) • Describe theories and characterize an observed situation from an active listening point of view (4.1) • Identify the specific needs linked to the patient's experience (3.2, 4.1) • Explain the actions to take in emergency situations (8.3) • Describe the basic hygiene rules of the medical/paramedical world (8.3) • Identify the impact of your behavior on your own health and that of others (10.3) • Explain the implications of informed consent in physiotherapy practice (8.1, 9.1) • Know the ethical framework linked to your future professional practice in the field of physiotherapy, with specific attention to the accuracy of the relationship with the body (8.1, 9.1) • Explain what professional secrecy is and its implications in the practice of physiotherapy (8.1, 9.2) • Explain what the right distance is in the patient-physiotherapist relationship. (9.4)
Evaluation methods	<p>Students are assessed in two ways in this course:</p> <p>- Part A: continuous assessment involving a compulsory assignment to be submitted at the end of the term (between 40 and 60% of the final mark). This will be an oral presentation of the observation placement that students will carry out in groups of 3 to 5.</p> <p>- Part B: an in-session written examination (between 40 and 60% of the final grade) consisting of a Moodle test on the Internet but in an auditorium. This is an exam that may consist of several parts, potentially including MCQ questions (with 4 to 5 suggested answers and one or more expected correct answers), QRM questions (4 to 5 answer options and 2 to 3 expected correct answers to each question. Each question answered correctly is worth 1 point. No answer, partial or incorrect answers are worth 0 points), and/or open questions. Regardless of the type of question (MCQ, QRM, open question), each correct answer is worth 1 point.</p> <p>Successful completion of part A and part B is essential to demonstrate the skills and knowledge defined in the learning outcomes for the course unit. A failing grade for either part A or part B will result in a failing grade for the whole of the UE.</p>
Teaching methods	<p>Theoretical lectures in the auditorium.</p> <p>Observation placement in a healthcare facility supervised by a physiotherapist.</p>
Content	<p>Developing the professional skills expected of a physiotherapist:</p> <ul style="list-style-type: none"> • Impact of their behaviour on their own health and that of others/ Raising awareness of the benefits of physical activity. • Communication with patients (active listening, patient as actor in his treatment, informed consent, ethical framework, professional secrecy). • How to interact with patients with specific experiences (disability, chronic pathology). <p>Emergency situations: minor trauma and burns. Hygiene rules for patient care (hospitals, practices, etc.).</p>

Other infos	Students, as part of this course, must reason on clinical vignettes (e.g. videos)
Faculty or entity in charge	FSM

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Physiotherapy and Rehabilitation	KINE1BA	4		