

4.00 credits

45.0 h

Q2

Teacher(s)	Van Reybroeck Marie ;
Language :	French
Place of the course	Louvain-la-Neuve
Learning outcomes	
Evaluation methods	The modalities for the evaluation are as follows: written exam counting for 20 points/20, including MCQs, as well as open questions. There are no negative points for multiple choice questions.
Teaching methods	ex cathedra course; short exercises of appropriation in session
Content	<p>This course focuses on learning to read and write and learning disabilities. The course addresses the current scientific knowledge on the cognitive processes involved in reading and writing development.</p> <p><i>Learning to read and write</i></p> <ul style="list-style-type: none"> <li>• prerequisites (oral language, phonological awareness, etc.)</li> <li>• learning to read (written words identification and reading comprehension)</li> <li>• learning to write (lexical and grammatical spelling and text production)</li> <li>• teaching methods for learning to read and write</li> </ul> <p><i>Learning disabilities</i></p> <ul style="list-style-type: none"> <li>• Causal model of dyslexia (behavioural, cognitive and biological – neural – levels)</li> <li>• Links between oral and written troubles</li> <li>• Psycho-affective aspects</li> <li>• Interventions with children with learning disabilities</li> </ul>
Inline resources	<a href="https://moodleucl.uclouvain.be/course/view.php?id=8938">https://moodleucl.uclouvain.be/course/view.php?id=8938</a>
Bibliography	<ul style="list-style-type: none"> <li>• The course material includes slides and articles.</li> </ul>
Faculty or entity in charge	ELOG

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Psychology and Education : Speech and Language Therapy	LOGO1BA	4		