

The version you're consulting is not final. This course description may change. The final version will be published on 1st June.

3.00 credits

45.0 h + 7.5 h

Q1 and Q2

Language :	English
Place of the course	Louvain-la-Neuve
Prerequisites	None
Main themes	<p>The main themes as a process</p> <ol style="list-style-type: none"> 1. Self-diagnosis of the students' relational and emotional competences. 2. Development of priority competences, within the framework of an experiential seminar. 3. Construction of a personal development plan. 4. Learning actions linked to two chosen competences. 5. Reporting of learning outcomes.
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p><i>During their programme, students of the LSM Master's in management or Master's in Business engineering will have developed the following capabilities:</i></p> <ol style="list-style-type: none"> 1. Being aware and managing his/her emotions, being able to be objective about his/her work and behaviour, recognizing his/her own strengths and weaknesses, accepting them and using them in a professional manner. 2. Being capable of creating a project in line with his/her own values and aspirations, confident and motivated in managing the implementation of the project, and persevere in difficult situations. 3. Interacting and discussing effectively and respectfully with diverse stakeholders in face-to-face and group contexts, using both verbal and nonverbal communication skills : demonstrating the ability to listen, empathizing, being assertive, providing and accepting constructive feedback. 4. Working in a team : joining in and collaborating with team members. Being open and taking into consideration the different points of view and ways of thinking, managing differences and conflicts constructively, accepting diversity. 5. Exercising enlightened leadership skills : uniting and motivating different team members, identifying, drawing on and developing skills and talents, achieving a common goal, while adapting to time constraints and the changing environment. <p><i>At the end of this learning, students will be able to :</i></p> <ol style="list-style-type: none"> 1. Initial self-diagnosis of the skills using the LSM reference system. The students will be led to question themselves on their achievements and strengths and on their areas of discomfort and their potential for development. 2. Development of priority competences, within the framework of an experiential seminar. 3. Construction of a personal development plan. 4. Learning actions linked to two chosen competences. 5. Reporting of learning outcomes.
Evaluation methods	<p>Continuous evaluation: During the whole academic year.</p> <p>Evaluation methods :</p> <ul style="list-style-type: none"> - Participation in a kick-off session and a wrap-up session - Participation in two or four workshops - Realization of works (individual and groups) to post on Moodle. - Strict respect of the deadlines. - Evaluation by peers. - Evaluation by the academic staff. <p>Given the nature of the proposed design and spread over time, there is no second session for this seminar.</p>

Teaching methods	<p>This seminar offers a learning track organized around a 360 ° feedback on managerial competences, a kick-off session, 4 workshops, an open learning activity in a non-profit organization, and a wrap-up session.</p> <p>From LSM competences framework :</p> <ol style="list-style-type: none"> 1. Being aware and managing his/her emotions, being able to be objective about his/her work and behavior, recognizing his/her own strengths and weaknesses, accepting them and using them in a professional manner. 2. Being capable of creating a project in line with his/her own values and aspirations, confident and motivated in managing the implementation of the project, and persevere in difficult situations. 3. Interacting and discussing effectively and respectfully with diverse stakeholders in face-to-face and group contexts, using both verbal and nonverbal communication skills : demonstrating the ability to listen, empathizing, being assertive, providing and accepting constructive feedback. 4. Working in a team : joining in and collaborating with team members. Being open and taking into consideration the different points of view and ways of thinking, managing differences and conflicts constructively, accepting diversity. 5. Exercising enlightened leadership skills : uniting and motivating different team members, identifying, drawing on and developing skills and talents, achieving a common goal, while adapting to time constraints and the changing environment.
Content	<p>The identification and development of managerial competences in 4 areas : self-knowledge, self-mastery, other's understanding, and managerial relation management (Goleman and Boyatzis framework).</p> <p>The main themes as a process :</p> <ol style="list-style-type: none"> 1) Self-diagnosis of the students' managerial competences. 2) Development of priority competences, within the framework of an interactive and experiential seminar. 3) Learning actions (workshops) linked to chosen competences. 4) Active participation in a non-profit organization. 5) Reporting of learning outcomes.
Inline resources	Moodle
Bibliography	Several readings and articles on managerial development are available on MoodleUCLouvain
Other infos	Different guest speakers will be invited during the workshops to share their professional experience
Faculty or entity in charge	CLSM

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] : Business Engineering	INGE2M	3		
Master [120] in Management	GEST2M	3		