


5.00 credits

30.0 h

Q1

Teacher(s)	Canelon Bertrand ;
Language :	English
Place of the course	Louvain-la-Neuve
Prerequisites	<p>You should have a knowledge of basic topics in statistics, econometrics and finance such as those covered in the following courses:</p> <p>Fundamental mathematical and statistical concepts (such as those covered in Mathématiques avancées et fondements d'économétrie [ LECGE1337 ])</p> <p>Advanced Finance [LLSMS2100A or LLSMS2100B]</p> <p>In addition, this course is reserved for students with a bachelor's degree in business engineering or students with equivalent quantitative method skills</p>
Main themes	<p>This course overviews topics in computational finance and financial econometrics (data sciences applied to finance).</p> <p>The emphasis of the course will be on making the transition from an economic model of asset return behavior to an econometric model using real data.</p> <p>This involves:</p> <ol style="list-style-type: none"> <li>1. exploratory data analysis;</li> <li>2. specification of models to explain the data;</li> <li>3. estimation and evaluation of models;</li> <li>4. testing the economic implications of the model;</li> <li>5. forecasting from the model.</li> </ol> <p>The modeling process requires the use of economic theory, matrix algebra, optimization techniques, probability models, statistical analysis/econometrics, and statistical software (R).</p> <p>Both <a href="#">edX</a> and <a href="#">DataCamp</a> platforms will be used to allow practical training and continuous learning on R.</p>
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <p><b><i>Upon completion of this course, students are expected to complete the following key tasks:</i></b></p> <ol style="list-style-type: none"> <li>1. Have a good understanding of important issues in financial econometrics and computational finance;</li> <li>2. Be able to apply concepts and tools learned in class.</li> </ol> <p><b><i>Upon completion of this course, students are expected to develop the following capabilities :</i></b></p> <ol style="list-style-type: none"> <li>3. Knowledge and reasoning;</li> <li>4. Critical thinking skills.</li> </ol>
Evaluation methods	Weekly assignments, final project and oral defence.
Teaching methods	Lectures, inverted classrooms, workshops, interventions by experts, assignments, final projects
Content	<p>The course covers the theoretical and practical aspects of time series forecast. The topics covered are:</p> <ul style="list-style-type: none"> <li>. Refreshing in time series conometrics.</li> <li>. AR, MA, ARMA processes.</li> <li>. Unit root and non stationarity.</li> <li>. VAR and VECM models.</li> <li>. New forecasting models</li> </ul> <p><b>All empirical exercices and projects will be done with R.</b></p>
Inline resources	Moodle et teams
Bibliography	<p><b>Forecasting: Principles and Practice (FPP):</b> Rob J Hyndman and George Athanasopoulos, <a href="https://otexts.com/fpp2/">https://otexts.com/fpp2/</a></p> <p><b>Introduction to Econometrics with R (IER):</b> Christoph Hanck, Martin Arnold, Alexander Gerber, and Martin Schmelzer, <a href="https://www.econometrics-with-r.org/">https://www.econometrics-with-r.org/</a></p>

Faculty or entity in charge	CLSM
-----------------------------	------

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] : Business Engineering	INGE2M	5		
Master [120] : Business Engineering	INGM2M	5		