UCLouvain

## Imsfe3102

## Initial and continuing Teacher Education Methodology I



## This learning unit is not open to incoming exchange students!

| Language :                  | French  |  |  |  |
|-----------------------------|---|--|--|--|
| Place of the course         | Louvain-la-Neuve  |  |  |  |
| Main themes                 | Design of curriculum and training systems     1.1 as a teacher educator     Situate your course within the training, the program logic versus the content or specific courses logic:  |  |  |  |
|                             | work on the conceptions underlying the integration within a program  2. Link to the "Pact for an excellent teaching"  1.2 as a future teacher   |  |  |  |
|                             | Train students to enter into a program oriented approach: planning, designing, implementing and evaluating courses  |  |  |  |
|                             | Specificities of the teaching community and context   |  |  |  |
|                             | Heterogeneity of the teaching community, second career     Shortage, attractiveness of the teaching profession, masterisation     Achievement, persistence, retention/attrition   |  |  |  |
| Learning outcomes           | At the end of this learning unit, the student is able to :  |  |  |  |
|                             | With regard to the MSFE2MC learning outcomes framework, this unit contributes to the development and acquisition of competencies 2,4,5 & 6:   |  |  |  |
|                             | Knowledge and understanding of the training environments in which one will have to work and those in which one's future students will work;      Masters of the energificities of adults leaving and padagagy, conscielly for young adults;   |  |  |  |
|                             | <ul> <li>Mastery of the specificities of adults learning and pedagogy, especially for young adults;</li> <li>The capacity to participate in the design of teacher training systems and to implement these systems;</li> </ul>   |  |  |  |
|                             | <ul> <li>The capacity to observe, analyse and evaluate elements of professional teaching practice with<br/>a view to advising and helping to readjust these practices, drawing in particular on the results<br/>of scientific research in education, in the didactics of subject contents, in teaching psychology,<br/>in the sociology of education and in gender studies, concerning in particular cultural diversity,<br/>socio-economic inequalities and gender.</li> </ul> |  |  |  |
| Bibliography                | Les références aux différents ressources théoriques utilisées seront accessibles sur la plateforme Moodle.  |  |  |  |
| Faculty or entity in charge | EDUC  |  |  |  |

| Programmes containing this learning unit (UE) |         |         |              |                   |  |
|---|---------|---------|--------------|-------------------|--|
| Program title                                 | Acronym | Credits | Prerequisite | Learning outcomes |  |
| Advanced Master inTeacher<br>Education        | MSFE2MC | 5       |              | •                 |  |