

5.00 credits

22.5 h

Q1


**This learning unit is not open to incoming exchange students!**

Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<ul style="list-style-type: none"> <li>• Reflection on the diversity of audiences (Higher Education) and school audiences and their management</li> <li>• Three issues to be addressed:                             <ul style="list-style-type: none"> <li>• the plurality of diversities (specific needs, linguistic diversity, socio-cultural, gender, family, ...) and the inequalities that can result from them,</li> <li>• the mechanisms that create and maintain these inequalities</li> <li>• overcoming inequalities and managing diversity in a "fair" way as a member of an educational team</li> </ul> </li> <li>• Example of topics to be explored:                             <ul style="list-style-type: none"> <li>• Inclusive school: "universal" pedagogy vs. pedagogical differentiation</li> <li>• School and multiculturalism</li> <li>• School and society</li> <li>• Sustainable development and teacher training</li> </ul> </li> </ul>
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <p>With regard to the MSFE2MC learning outcomes framework, this unit contributes to the development and acquisition of competencies 2, 4, 6 &amp; 7:</p> <ul style="list-style-type: none"> <li>• Knowledge and understanding of the training environments in which one will have to work and those in which one's future students will work;</li> <li>• Mastery of the specificities of adults learning and pedagogy, especially for young adults;</li> <li>• The capacity to observe, analyse and evaluate elements of professional teaching practice with a view to advising and helping to readjust these practices, drawing in particular on the results of scientific research in education, in the didactics of subject contents, in teaching psychology, in the sociology of education and in gender studies, concerning in particular cultural diversity, socio-economic inequalities and gender;</li> </ul> <p>1</p> <ul style="list-style-type: none"> <li>• The capacity to conduct, individually and with peers, a critical and rigorous analysis of one's own practices and their impact on students and their success, in particular by relying on a variety of disciplines in the humanities and social sciences, in order to regulate one's teaching from the perspective of effectiveness and equity.</li> </ul> <p>At the end of this teaching unit, the student will be able to ;</p> <ul style="list-style-type: none"> <li>• take a reflective and analytical look at the diversity of the audiences he or she addresses (future teachers) and of the audiences of schools in basic and secondary education;</li> <li>• describe the inequalities that arise from these diversities;</li> <li>• understand the mechanisms that create and maintain these inequalities;</li> <li>• manage diversity in order to overcome inequalities within an educational team.</li> </ul>
Faculty or entity in charge	EDUC

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Advanced Master inTeacher Education	MSFE2MC	5		