







5.00 credits

22.5 h

Q2

Teacher(s)	Smeyers Elies ;
Language :	Dutch
Place of the course	Louvain-la-Neuve
Prerequisites	Level B1 of the Common European Framework of Reference for Languages
Main themes	<p>This course deals with the material and non-material realities of the present-day Dutch-speaking world: the historical development and contemporary meaning of certain cultural/societal/political realities as well as their mutual interactions and regional/international differences.</p> <p>We will focus on case studies that address specific questions that are relevant within a present-day context and that illustrate at the same time a larger historical embeddedness.</p> <p>The course introduces basic concepts and tools within the various (inter)disciplinary domains that will be dealt with in this teaching unit. It will also provide the students with a better understanding of critical and scientific texts and discourses in Dutch, dealing with the various topics of the course.</p>
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <ol style="list-style-type: none"> 1 Understand political, cultural and societal realities and questions of the Dutch-speaking world within their contemporary context and their mutual interactions; 2 Understand and analyse contemporary realities of the Dutch-speaking world against their historical background; 3 Understand and identify the nuances and differences between societal developments in different regions of the Dutch-speaking world; 4 Use the basic concepts and tools within the various (inter)disciplinary domains that will be dealt with in this teaching unit and apply them to the Dutch-speaking context ; master the basic vocabulary and terminology, in Dutch, of the fields of study that are dealt with ; understand and follow a Dutch-language conference or read a Dutch-language critical or scientific article about specific societal subjects from a transhistorical perspective ; 5 Connect the analysis of the specific case studies of the course to other situations in- or outside of the present-day Dutch-speaking world, hence developing a critical attitude and transversal competences that are useful for other academic courses. <p>This learning unit contributes to the development and command of the following skills and learning outcomes of the ELAL programmes: 4.3.#; 5.6.</p>
Faculty or entity in charge	ELAL

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Modern Languages and Literatures: German, Dutch and English	GERM1BA	5		
Bachelor in Ancient and Modern Languages and Literatures	LAFR1BA	5		
Minor in Dutch language and culture (only available for reenrolment)	MINNEER	5		
Bachelor in French and Romance Languages and Literatures : General	ROM1BA	5		
Bachelor in Modern Languages and Literatures : General	ROGE1BA	5		
Minor in Dutch language and culture	MINNEERL	5		
Minor in Literary Studies	MINLITTER	5		