

5.00 credits


22.5 h

Q2



**This learning unit is not being organized during this academic year.**

Language :	Dutch
Place of the course	Louvain-la-Neuve
Prerequisites	Students have successfully completed a basic grammar course of Dutch.
Main themes	<p>This course deals with word order variation in Dutch. The approach is both theoretical and empirical. From a theoretical point of view, the matter of word order variation is addressed through a selection of research articles analysing the phenomena of the syntagmatic variation in Dutch.</p> <p>From an empirical point of view, students will replicate one of the linguistic studies by applying methods and analyses in the field of corpus linguistics.</p>
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <ol style="list-style-type: none"> <li>1 Explain grammatical terminology and apply it correctly</li> <li>2 Understand and be able to explain the scientific articles covered in class</li> <li>3 Work in groups to replicate a linguistic study of word order variation (including data selection, coding and analysis)</li> <li>4 Present the results of an empirical study in Dutch (in groups)</li> <li>5 Write a research report in Dutch (in groups)</li> </ol> <p>This learning unit contributes to the development and command of the following skills and learning outcomes of the ELAL programmes: 1.4, 1.6, 2.3, 2.6, 3.5, 3.6, 6.4, 6.6</p>
Faculty or entity in charge	ELAL

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Modern Languages and Literatures: German, Dutch and English	GERM1BA	5		
Bachelor in Modern Languages and Literatures : General	ROGE1BA	5		