

Teacher(s)	Demeulenaere Isabelle (coordinator) ;Schrijvers Lutgarde ;Sterkendries Nele ;
Language :	Dutch
Place of the course	Louvain-la-Neuve
Prerequisites	This teaching unit being of intermediate level, a satisfactory productive command of basic grammar and vocabulary as well as the command of the language skills as described in the teaching unit of elementary level (LNEER1820 , Level A2 of the Common European Framework of Reference for Languages), are required.
Main themes	This teaching unit is based on written and spoken texts concerned with contemporary and field-related subjects.
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>Reading Comprehension</p> <p>1 • to read factual articles concerned with contemporary and field-related subjects and to understand them with a satisfactory level of autonomy.</p> <p><i>Level B1+ of the Common European Framework of Reference for Languages</i></p> <p>Listening Comprehension - Individual:</p> <p>2 • to follow and to understand the main points of a presentation provided it is clearly structured and the topic is reasonably familiar and field-related.</p> <p>• to understand the main points of most factual radio- and TV programs provided the topic is reasonably familiar and clearly articulated standard language is being used.</p> <p><i>Level B1+ of the Common European Framework of Reference for Languages</i></p> <p>Code</p> <p>3 • Vocabulary: consolidation of basic vocabulary and extension of general as well as specific (field-related) vocabulary.</p> <p>• Grammar: consolidation of the understanding of specific Dutch structures (passive voice, inversion, subordination, "voornaamwoordelijk bijwoord", "er").</p> <p>Culture</p> <p>In the development of all the above-mentioned skills this teaching unit will aim at making the students aware of Dutch and Flemish cultural aspects.</p>
Evaluation methods	<p>Various moments of evaluation will be organised during this teaching unit:</p> <ul style="list-style-type: none"> - one mid-quadrimester test in the 1st term, in class, which will count for 2 points; - one exam at the end of the 1st term, in a auditorium, which will count for 5 points; - one mid-quadrimester test in the 2nd term, in class, which will count for 3 points; - one exam at the end of the 2nd term, in a auditorium, which will count for 10 points; <p><i>The mark received by the student at the end of the 1st term, will reflect the mark for the 1st mid-quadrimester test and the examen at the end of the 1st term. If this mark is inferior to 10/20, the student will have to take this part of the exam again at the following exam session, in May/June.</i></p> <p>In case of absence at the mid-quadrimester test, the student will get 0 for the test, unless he/she can justify his/her absence by means of a medical certificate (or other valid reason). In that case, the test will not be taken into account, and the exam at the end of the term will be weighed accordingly.</p> <p>EXAM SESSION AUGUST/SEPTEMBER</p> <p>At the exam session in August/September, one unique exam will be organised on the course material covering the whole academic year (1st and 2nd term). This exam will count for 100% of the final mark (20 points). The mid-quadrimester tests will no longer be taken into consideration. A student who got 10 or more as a partial mark in january, but whose final mark in june is lower than 10, will have to take this final exam on the course material covering the whole academic year.</p>

Teaching methods	<ul style="list-style-type: none"> • Lessons in groups of 20 to 30 students. • Revision and extension of basis vocabulary, general and specific to the study field. (book 'Introduction au vocabulaire juridique' - De Boeck Supérieur - I. Demeulenaere e.a.) • Revision of specific Dutch structures. They are presented in context; exercised and consolidated by means of oral and written exercises. • Training and development of reading and listening skills followed by productive writing and speaking exercises.
Content	<p>This teaching unit involves</p> <ul style="list-style-type: none"> • the revision and extension of general vocabulary as well as specific (field-related) vocabulary, • the revision of specific Dutch structures. The understanding and productive use of these structures will be consolidated by means of oral and written exercises, • the training and development of reading and listening skills, and also, to a certain extent, the productive skills (speaking and writing)
Inline resources	https://moodle.uclouvain.be
Other infos	Equivalent teaching unit offered in other UCLouvain programs : LNEER1821 (DROI11BA)
Faculty or entity in charge	ILV