

3.00 credits

30.0 h

Q1 and Q2

Teacher(s)	Dachy Valérie ;Labate Simon (coordinator) ;
Language :	Dutch
Place of the course	Louvain-la-Neuve
Prerequisites	This teaching unit further develops the intermediate level (beginning of part 2) and the student should have followed the teaching unit of intermediate level (continuation and end of part 1) LNEER1333 or a course of similar level (level B2- of the CEF for the listening skills, level B2 for the reading skills, level B1 for the speaking skills and B1- for the writing skills).
Main themes	This teaching unit is structured around themes of general interest and field-related themes.
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b> This teaching unit aims at developing the communication skills (mainly reading, listening and speaking).</p> <p><b>Reading Comprehension</b></p> <p>1 At the end of this teaching unit the student should be able to understand in detail factual texts concerned with general and field-related items. He should also be able to understand articles about contemporary problems and to catch the position or the viewpoint of the author. <i>Level B2 of the Common European Framework of Reference for Languages</i></p> <p><b>Listening Comprehension</b></p> <p>• Individual</p> <p>2 At the end of this teaching unit the student should be able to understand a large part of expositions or television and radio programs on subjects of general interest or on subjects related to the field of studies, provided that the language is of a standard level.</p> <p>• Interactive</p> <p>At the end of this teaching unit the student should be able to understand an everyday conversation on familiar subjects or subjects related to the field of studies provided that the language is of a standard level and clearly pronounced. <i>Level B2- of the Common European Framework of Reference for Languages</i></p> <p><b>Speaking Skills</b></p> <p>• Individual</p> <p>At the end of this teaching unit the student should be able to give a presentation of a subject of general interest or of a field-related subject and to develop his/her viewpoint on a topical issue giving the advantages and disadvantages of various options.</p> <p>• Interactive</p> <p>At the end of this teaching unit the student should be able to interact with good grammatical control and with a degree of fluency and spontaneity that makes conversation/discussion with native speakers quite possible provided the subject is familiar or field-related. <i>Level B1+ of the Common European Framework of Reference for Languages</i></p> <p><b>Writing Skills</b></p> <p>4 At the end of this teaching unit the student should be able to write a short personal letter, a short report or a short abstract and to write short factual and descriptive reports adding a short personal opinion. <i>Level B1 of the Common European Framework of Reference for Languages.</i></p>

**Code**

5

- Vocabulary: consolidation of vocabulary and extension of general and field related vocabulary.
- Grammar: consolidation of the command of the basic structures of the Dutch language, particularly those that cause problems for French speaking people

**Culture**

In the development of all the above-mentioned skills the course will aim at making the students aware of Dutch and Flemish cultural aspects.

Evaluation methods

Students will be evaluated on their acquisition of knowledge and skills throughout the year to ensure gradual progress.

Specifically, the assessment will consist of the following components:

**First Semester (30% of the total for the year)**

- 4 points will be awarded through ongoing assessment during class sessions, which will include one or more vocabulary tests and various productive tasks.
  - Vocabulary knowledge will be assessed in various ways, including gap-filling exercises with translations (at the end of sentences or grouped) or the production of sentences that demonstrate the student's mastery of both vocabulary and grammar.
- 4 points will be awarded through active participation in the Tandem Project (with KU Leuven students) or the Cultural Project (see the "Other Info" section below).
  - If the student does not participate in one of the projects in the first semester (or abandons it), they will receive an A for this component of the assessment and will not be allowed to take the December partial exam. If the student participates in the project professionally in the second semester, a 0 will be awarded for the first semester project component, but the student will be allowed to take the written and oral exams.
- 12 points will be awarded based on a 90-minute partial exam organized in week 14. This exam will include vocabulary questions (via the methods explained above), a "classic" reading comprehension exercise (e.g., true or false, multiple-choice, comprehension questions), and a brief summary/opinion based on an audiovisual source.
  - In case of non-participation (excluding legitimate reasons or attendance issues), an A will be awarded as the final grade for the first semester results.

**Second Semester (70% of the total for the year)**

- 3 points will be awarded through ongoing assessment, which will include one or more tests and several productive tasks.
- 5 points will be awarded through active participation in the Tandem Project or the Cultural Project.
  - If the student does not participate in one of the projects, an A will be awarded as the final grade for the course at the end of the June session.
- 6 points will be awarded based on a 90-minute written exam organized in week 13. Students will be evaluated on their mastery of vocabulary (40%) and through a written expression (60%) based on several videos.
  - In case of non-participation in the written exam, an A will be awarded as the final grade for the course at the end of the June session.
- 6 points will be awarded based on an oral exam during the May-June exam session. This will involve a discussion with the teacher based on an article read during the 15 minutes preceding the interview. The goal will be to respond to certain elements of the text, discuss one or more themes covered in class, and answer cultural questions about the Dutch-speaking world.
  - In case of non-participation in the oral exam, an A will be awarded as the final grade for the course at the end of the June session.

If a student has not obtained a sufficient grade and needs to register for a second session for this course, they may receive a new grade calculated as follows:

- 3 points will be awarded for the elements of ongoing assessment from the first and second semesters, provided they are favorable to the student. The previously earned points will be recalculated to compose a grade out of 3 points.
- 5 points will be awarded for participation in the Tandem Project or the Cultural Project. If this component was previously passed (by adding the grades from the first and second semesters for the chosen project), the grade will be retained, and the student will not need to redo it. However, in the case of failure or non-participation in one of the projects, the student will need to complete a new individual video project on a Flemish or Dutch cultural or historical element, according to the modalities described above and detailed on Moodle. Additionally, these students will need to orally present their project separately from the oral exam.
  - In case of non-participation in this cultural project, an A will be awarded as the final grade for the course at the end of the June session.
- 6 points will be awarded based on mandatory participation in a written exam covering vocabulary and themes from the first and second semesters. This exam will include vocabulary questions and a written expression based on videos.
  - In case of non-participation in the written exam, an A will be awarded as the final grade for the course at the end of the June session.
- 6 points will be awarded based on mandatory participation in an oral exam. This will involve a discussion with the teacher based on an article read during the 15 minutes preceding the interview. The goal will be to respond to certain elements of the text, discuss one or more themes covered in class, and answer cultural questions about the Dutch-speaking world.
  - In case of non-participation in the oral exam, an A will be awarded as the final grade for the course at the end of the June session.

If the student requests an attendance grade for one or more parts of the assessment, they will receive a 0 as the final grade.

If the student provides a medical certificate for the oral and/or written exam, they will receive an M as the final grade. Specific provisions for PEPS students, as relayed by the PEPS'in Cell, will be applied.

Students with entrepreneur or athlete status must provide, at the beginning of the academic year, to the course coordinator and teacher a detailed list of dates (with justifications) on which they will not be able to attend classes, also to ensure their presence on assessment days. Compensatory tasks may be considered if the course coordinator and teacher have been informed.

Teaching methods	<p>This teaching unit is organized around themes related to both the general field and the field of study. For each theme: preparatory homework, use, practical application, and consolidation of lexical and grammatical knowledge through:</p> <ul style="list-style-type: none"> <li>• Receptive activities: written and audiovisual documents accompanied by comprehension exercises (e.g., gap-filling, paraphrasing).</li> <li>• Oral production activities (role plays, debates, conversations) and written production (email writing, comments, etc.).</li> <li>• Presentation of a group project related to the field of communication (Video Project) or a summary of participation in the Tandem Project (see below).</li> </ul> <p>Course activities require preparatory work from the student (exercises, vocabulary study, readings, viewings, written productions, etc.). The course will be held in person unless the health situation prevents it.</p>
Content	<p>This teaching unit is structured around themes of general interest and field-related themes for each of which receptive and productive activities aimed at consolidating and broadening vocabulary and grammar are provided.</p>
Inline resources	<p><a href="https://moodleucl.uclouvain.be/">https://moodleucl.uclouvain.be/</a></p>
Bibliography	<p>Syllabus du cours : <i>LNEER2433 - Nederlands voor communicatiewetenschappen - Intermediair niveau. Syllabus de vocabulaire.</i></p>
Other infos	<ul style="list-style-type: none"> <li>• Lessons in groups of max. 20 students</li> <li>• The teacher is available during his office-hour(s) and can be contacted by e-mail</li> <li>• Classroom hours = 30 h</li> <li>• Self-study (including e-learning) = 60 h</li> </ul>
Faculty or entity in charge	<p>ILV</p>

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Information and Communication	COMU1BA	3		