lneer2500 *2024*	Seminar of Entry to professional life in Dutch - Intermediate level

3.00 credits	30.0 h	Q1 or Q2

Teacher(s)	Demeulenaere Isabelle (coordinator) ;
Language :	Dutch
Place of the course	Louvain-la-Neuve
Prerequisites	This teaching unit being of lower-intermediate level, students should have a satisfactory productive knowledge of the basic grammar and vocabulary and have reached the A2 level (reading, listening and speaking) of the " Common European Framework of reference for Languages " (CEFR). The teaching unit LNEER 2600 can logically follow the teaching unit LNEER 2500.
Main themes	This teaching unit is structured around different themes related primarily to the professional world in which the student is meant to function in the future. Different subject-matters linked to current events will also be discussed. The teaching unit focuses on the practice of interactive spoken language.
Learning outcomes	**At the end of this learning unit, the student is able to :**

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1
- to understand the significant points of a direct and non-complex newspaper article
- to read and show a satisfactory level of understanding of factual texts about subjects of personal interest

B1+ level for reading comprehension of the 'Common European Framework of references for Languages.'

2
- to understand the main points of TV-programmes about familiar subjects, provided that the language is pronounced clearly
- to follow a presentation of a certain length and complex argumentation provided that the subject-matter is familiar and the general plan is made explicit
- to follow a clearly articulated speech within an everyday conversation, occasionally having some words or expressions repeated

B1+ level for listening comprehension of the 'Common European Framework of references for Languages.'

3
- to easily carry out a direct and non-complex description of subjects related to his/her interests and everyday life
- to give short explanations and justifications for his/her opinions, plans and actions
- Interactively
- to take part in a conversation about a familiar subject, express his/her personal opinion and exchange information about that subject (holidays, family, hobbies')
- to answer a limited number of direct and simple questions

B1 level for speaking skills of the 'Common European Framework of references for Languages.

4
- to write short and simple notes in connection with specific needs
- to write a series of expressions and simple sentences linked by connectors such as 'and', 'but' and 'because'

A2 level for writing skills of the 'Common European Framework of references for Languages.'

5
Code
- Vocabulary: consolidation of basic vocabulary and extension of general as well as specific (field-related) vocabulary.
- Grammar: consolidation of the understanding of specific Dutch structures (passive voice, inversion, subordination, "voornaamwoordelijk bijwoord", "er").

Culture
In the development of all the above-mentioned skills this teaching unit will aim at making the students aware of Dutch and Flemish cultural aspects.

Evaluation methods	**<u>Continuous assessment</u> (20%)** • attendance en activie participation in class • realization of the different tasks and respect of deadlines • progress in language proficiency **<u>Vocabulary and structure</u> (3 x 10%)** • 3 tests throughout the term • thematic vocabulary and grammar points **<u>Group presentation of your 'business'</u> (15%)** • preparation • content • language proficiency • interaction with the public **<u>Individual ora exam</u> (35%)** • free subject matter to present • spontaneous conversation on a few questions related to subject matters dealt with in class. **Exam session of september :** the exam and the tests can be organised again for a student who obtains an unsufficiant final score for this course. However, the condition is that this student has realised all the tasks of continuous assessment during the year. A student who hasn't taken part in any activity during the year will not have the possibility to take part in the final evaluation for this course in september only.
Teaching methods	• Groups of maximum 20 students. • Workload : 30 teaching hours 42 hours of autonomous work • Mainly practical speaking exercices based on reading files related to the proàfessional world, the study field of current affairs. • Course material : the student receives part of the cours material in the first class and the rest gradually during the year, as the TU is mainly based on current affairs (economy, science, society,'). A general, professional vocabulary list and another one more specific to each student's study filed will be sent to the student by mail. On request, the student may ask for extra grammatical exercises and their corrections.
Content	This teaching unit involves • the revision and extension of general vocabulary as well as specific (field-related) vocabulary, • the revision of specific Dutch structures by means of oral and written exercices. There will be no systematic teaching of grammatical theory, • the training and development of reading and listening skills.
Bibliography	Dossier de lecture. Documents distribués lors des séances.
Other infos	Acces to this teaching unit : before validating the student's programme, the limited jury should make sure, if the student has chosen to integrate this teaching unit, that the coordinator has confirmed his/her enrolment in one of the groups, this allowing for a good organization of groups within the Insitut des Langues Vivantes.
Faculty or entity in charge	ILV

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Chemical and Materials Engineering	KIMA2M	3		🔍
Master [120] in Civil Engineering	GCE2M	3		🔍
Master [120] in Biomedical Engineering	GBIO2M	3		🔍
Master [120] in Mechanical Engineering	MECA2M	3		🔍
Master [120] in Electrical Engineering	ELEC2M	3		🔍
Master [120] in Physical Engineering	FYAP2M	3		🔍
Master [120] in Computer Science and Engineering	INFO2M	3		🔍
Master [120] in Computer Science	SINF2M	3		🔍
Master [120] in Electro-mechanical Engineering	ELME2M	3		🔍
Master [120] in Mathematical Engineering	MAP2M	3		🔍
Master [120] in Human Resources Management	GRH2M	3		🔍
Master [120] in Data Science Engineering	DATE2M	3		🔍
Master [120] in Data Science: Information Technology	DATI2M	3		🔍
Master [120] in Energy Engineering	NRGY2M	3		🔍