



5.00 credits

30.0 h

Q1 and Q2

Teacher(s)	Lambrecht Marie-Laurence ;Schrijvers Lutgarde (coordinator) ;
Language :	Dutch
Place of the course	Louvain-la-Neuve
Prerequisites	Students should have a good receptive knowledge of the basic grammar and vocabulary and have reached a <b>LOWER B1 level</b> (reading, listening and speaking) of the " Common European Framework of reference for Languages " (CEFR).
Main themes	The course is structured around different themes related primarily to the professional world in which the student is meant to function in the future. Current affairs will also be discussed through the reading of newspaper articles.
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <p><b>Reading comprehension: B2 level of the CEFR</b></p> <p>1</p> <ul style="list-style-type: none"> <li>• Students can read with great autonomy and adapt their reading mode and speed to different types of texts and aims, by using reference books in a proper and selective way</li> <li>• Students have built up a wide range of (reading) vocabulary although some difficulties may occur with unusual expressions</li> <li>• Students can read a meeting report, a memorandum, a job advertisement</li> </ul> <p><b>Listening comprehension: B2- level of the CEFR</b></p> <p>2</p> <ul style="list-style-type: none"> <li>• Students can understand the main ideas of complex interventions on a concrete or abstract subject in standard dialect. They can also understand technical discussions related to their field of study.</li> <li>• Students can understand most of the newspapers and television programmes.</li> <li>• In a conversation, students can understand in detail what is said in standard dialect, even in a noisy environment.</li> </ul> <p><b>Speaking skills : B2- level of the CEFR</b></p> <p>3</p> <ul style="list-style-type: none"> <li>• Students can develop a clear, prepared presentation and explicit arguments for or against a particular point of view</li> <li>• Students can answer a series of questions linked to their presentation with a certain ease and spontaneity so as not to cause any tension with the audience.</li> <li>• Students can actively take part in a conversation in a professional situation. They can present and defend their opinions during a meeting, a debate or on the telephone.</li> </ul> <p><b>Writing skills : B1 level of the CEFR</b></p> <p>4</p> <ul style="list-style-type: none"> <li>• Students can write a simple text on general topics.</li> <li>• Students can write personal notes and letters to ask or transmit information of immediate interest and make the points which they consider important, understood.</li> </ul> <p><b>Code</b></p> <p>5</p> <p>Expansion of basic vocabulary (2000 basic words) and reinforcement of specific Dutch grammatical structures. As far as speaking skills are concerned, the course focuses more on communicative skills than on correction.</p> <p><b>Culture</b></p> <p>For all the skills aforementioned: introduction to Flemish and Dutch culture. The capacity to appreciate the values transmitted by this culture is developed through different fields (social, political, economical).</p>

Evaluation methods	<p>The LNEER2501 course is a CONTINUOUS ASSESSMENT course, with various components, all of which are assessed during the PERIODS OF CLASS (not during the exam sessions, except for the components taken in the August/September session):</p> <ol style="list-style-type: none"> <li>1. 2 written vocabulary tests about the vocabulary of the course notes (per theme): 10% of the final mark</li> <li>2. Presentation of the Dutch LinkedIn profile (Q1): 10% of the final mark</li> <li>3. Job interview (Q1): 10% of the final mark</li> <li>4. Writing of a cover letter (Q1): 5% of the final mark</li> <li>5. Class participation Q1: 5% of the final mark</li> <li>6. Second oral presentation in pairs about the VRT TV news program /about an event as presented in 4 Flemish newspapers / about fakenews /about the language policy in a large Belgian company (Q2): 10% of the final mark</li> <li>7. In pairs, video recording about an event in Flanders attended by the students + interviewing Flemish people at the event (Q2): 10% of the final mark</li> <li>8. Oral test (meeting) in groups of 3/4/5 students: simulation of a real professional communication situation (Q2): 15% of the final mark</li> <li>9. Individual oral test: discussion about a reading file: 10% of the final mark.</li> <li>10. Class participation Q2: 5% of the final mark</li> </ol> <p>NB. If another sanitary crisis prevents students from traveling by train to Flanders, the presentation about the language policy of a company/of the press review will then account for 15%, and the discussion about the reading file will then also account for 15%</p> <p>In JANUARY, students obtain a mark for the four Q1 components + participation      In JUNE the students obtain a mark accounting for Q1 + for the four Q2 components + Q2 participation</p> <p>For the SEPTEMBER session, all the Q1 and Q2 components are included (apart from participation, which can not be improved) but students are allowed to report one or several marks for components obtained in the previous session. Students are free to decide which components they want to improve. They will send an e-mail with their choice to their teacher by the 6th of July at the latest.</p>
Teaching methods	<p>The course is mainly oriented towards oral production. The activities aim to develop spontaneous communication while mastering the code (grammar and vocabulary)</p> <p>Various professional communication techniques are put into practice: meetings, role-plays, debates, presentations, writing of a formal letter</p> <p>The students will produce a LinkedIn page in Dutch and will present it in class</p> <p>Students will also go to Flanders to attend an event and interview Flemish speakers, and will sound edit it.</p> <p>Students will work in pairs in Flanders, as well as for a presentation about the language policy of a company (in CORP and STIC) / for a presentation of a press review (in EJL)</p> <p>Meetings will be held in class in groups of four.</p>
Content	<ul style="list-style-type: none"> <li>• Command of the code : general and specific vocabulary, grammar, pronunciation</li> <li>• Command of functions of language for oral communication: introducing, explaining, opposing, negotiating, concluding, expressing agreement or disagreement, interrupting, managing an informal discussion or a meeting, expressing opinion aso.</li> <li>• Interaction in everyday life and in professional environments</li> <li>• Oral presentations</li> <li>• Job interview exercises and writing a cover letter</li> </ul>
Inline resources	<p><a href="http://moodleucl.uclouvain.be/">http://moodleucl.uclouvain.be/</a></p> <p>The Moodle page is used for enrolling in a group.</p> <p>During the rest of the year the Moodle page is not used in CORP nor in STIC.</p>
Bibliography	<ul style="list-style-type: none"> <li>• Nederlands, séminaire d'insertion professionnelle, LNEER2501</li> </ul>
Other infos	<p>Class attendance is obligatory. From two unjustified absences per term onwards, the student's participation mark for that term will be 0/10.</p>
Faculty or entity in charge	ILV

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Communication	<a href="#">CORP2M</a>	3		
Master [120] in Information and Communication Science and Technology	<a href="#">STIC2M</a>	3		
Master [120] in Journalism	<a href="#">EJL2M</a>	3		