



8.00 credits

45.0 h + 20.0 h

Q1

Teacher(s)	Deridder Marie ;Mangez Eric ;Vanden Broeck Pieter (compensates Mangez Eric) ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	The course tries to avoid presenting the history of these disciplines either as the development of one great theory, or as a succession of unrelated, arbitrary and immeasurable theories. Instead, the course attempts to reconstruct this history around major theoretical issues in social sciences in terms of a series of theoretical dialogues set within specific historical contexts. It will cover subjects characteristic of both the 19th and 20th centuries. The protagonists in the debates discussed during the course have their philosophical roots in research traditions and their historical roots in societies whose preconceptions and conflicts they share.
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>The general objective of this course is to provide students with the knowledge and conceptual tools they need to deconstruct and rebuild for themselves not social phenomena, but the social theories intended to identify and explain them and direct attempts to regulate, transform and control them. The aim therefore, is to consider the context of genesis of the theories (where do they come from? which societies produce them, which conflicts?), their context of application (to whom or for what are they of use?) and the philosophical preconceptions underpinning them. Although the course does not adopt a uniquely historical approach, it is nevertheless this approach that forms the main thread. In particular, students should, by the end of the course, have acquired a capacity to: - give an account of some important theoretical and meta-theoretical controversies within the social sciences - identify the historical and practical context of the formulation of a theory - analyse the philosophical and political preconceptions of a particular theorist or school of thought</p>
Evaluation methods	The evaluation is carried out through an oral exam, course preparation work, participation in courses and participation in practical work during the semester.
Teaching methods	Unless there are health restrictions, the courses will be given in person. The course alternates teaching inputs and interactive moments
Content	<p>The sociological section explores the history of the discipline's debates, based on the way in which it has dealt with the evolution of the profession.</p> <p>The anthropological section explores the history of the discipline's debates through thematic sessions: gender, race, migration, crises, catastrophes, epidemics, the anthropocene, digital, migration, etc.</p>
Faculty or entity in charge	ESPO

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Sociology and Anthropology	SOCA1BA	8	LPOLS1234	
Minor in Sociology and Anthropology	MINSOCA	8		
Bachelor in Biology, Anthropology and Archaeology	BABA1BA	6		