


4.00 credits

30.0 h

Q1

Teacher(s)	Dupont Serge ;
Language :	French
Place of the course	Louvain-la-Neuve
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>After talking this course the students should be able to</p> <ul style="list-style-type: none"> • historically situate the various currents of psychology and education and the context that created them • identify the role of philosophical postulates and naive preconceptions in arguments on the scientificity of disciplines and to identify the conditions under which the arguments they imply apply to the variety of concrete practice situations • recognize the difficulties and fruits of multi-disciplinarity in psychology and education • understand the situation of psychology among today social practices and compare psychology as it is to social expectations <p>Regarding learning outcome this course aims to help the students A1, A2</p>
Evaluation methods	Multiple choice questionnaire.
Teaching methods	Readings and lectures.
Content	The course is divided into two main parts. The first is dedicated to the history of psychology, from the Greek origins to the institutionalization of this discipline between the 19th and 20th centuries. The second describes different methods used in psychology (observation, experimentation, measurement, etc.) and addresses different epistemological and ethical questions.
Inline resources	Check the Moodle site for more information.
Bibliography	Références principales : Parot et Richelle (2013) Introduction à la psychologie: Histoire et méthodes, PUF, 2ème édition. Hergenhahn & Henley (2013). An introduction to the history of psychology. Wadworth.
Faculty or entity in charge	EPSY

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Psychology and Education: General	PSP1BA	4		
Bachelor in Psychology and Education : Speech and Language Therapy	LOGO1BA	4		