


2.00 credits

15.0 h

Q2

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| Teacher(s) | Willemsen Jochem ; |
| Language : | French |
| Place of the course | Louvain-la-Neuve |
| Main themes | <ul style="list-style-type: none"> • Information on the whole of the different recommendations governing the practice of the profession • Concepts of ethics, morality and professional deontology: links and differences, historical aspects of the deontological code in psychology, the deontological code as structuring element of a profession • Codes of professional conduct of psychologists: European ethical charter, Belgian code (history, contents, in particular concepts of respect, consent, publicity, sexual contacts), codes of sectors (clinicians, work and organisations, research and education) • Professional secrecy: principles, exceptions, shared professional secrecy, individual cases, court testimonies (Articles 458 and 458bis of the Criminal Code), criminal and civil sanctions • Failure to assist a person in danger (Article 422bis of the Criminal Code) and Decree of 12th May 2004 on the assistance to victims of child abuse • Records management: Laws relating to the patient's rights (22nd August 2002) and to privacy protection (8th December 1992) • Case studies and individual cases (work under mandate, work with children and families, parental authority, responsible adult) |
| Learning outcomes | <p>At the end of this learning unit, the student is able to :</p> <p>With regard to the frame of reference of the learning outcomes, the course aims, as a priority, to get the student:</p> <ul style="list-style-type: none"> • To plan an intervention aiming to improve a given situation (individual, group or organisation), taking into account the principles of the deontological code and the laws governing the psychologists' work; (B2) • To communicate a precise, correct and relevant information using a medium adapted to the content and to the target audience (C) and, in particular, to present a written synthesis, adapting it to different audiences and to the intent pursued; (C1) • To listen to others in professional fields; (D1) • To interact and collaborate in a network in a suitable way in professional fields; (D2) 1 • To reflect, as a psychological sciences and education professional, while referring to the principles of ethics and of the deontological code (E3) <p>The course aims, secondarily, to get the students to:</p> <ul style="list-style-type: none"> • master the knowledge that explains and induces understanding of an individual, a group or an organisation, in particular the laws, decrees, ordinances and codes governing the practice of the profession (A1). <p>The contribution of this TU to the development and mastery of the skills and knowledge of the programme(s) is available at the end of this sheet, in the section 'Programmes/training courses offering this teaching unit (TU)'.</p> |
| Bibliography | <ul style="list-style-type: none"> • PowerPoint du cours magistral (accessible sur la plate-forme Moodle) • J.-M. HAUSMAN, C. GILLARD (dir.), Psychologie, droit & déontologie. Recueil de textes normatifs et jurisprudentiels, Anthémis, 2022, 778 p. [Les étudiants ont le droit de disposer de ce recueil de textes à l'examen, vierge de toute annotation.] • Autres documents identifiés comme matière du cours par le titulaire du cours, par exemple des brochures éditées par la Commission des psychologues (accessibles sur la plate-forme Moodle) |
| Other infos | <p>The above-mentioned courses provide an important foundation for the understanding and integration of the course content.</p> <p>- LPSP1110 : Law: education, health & labour (30hrs, 3 credits) (or deemed to be equivalent)</p> |
| Faculty or entity in charge | EPSY |

| Programmes containing this learning unit (UE) | | | | |
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| Program title | Acronym | Credits | Prerequisite | Learning outcomes |
| Bachelor in Psychology and Education: General | PSP1BA | 2 | |  |