

6.00 credits

45.0 h + 15.0 h

Q1



This learning unit is not open to incoming exchange students!

Teacher(s)	Galand Benoît ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	Risk and protective factors for behavioral problems among children and adolescents. Prevention and intervention in educational settings. Qualities of effective programs, relationships between implementation and effectiveness, treatment evaluation in educational settings.
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>This course aims to bring students to be able to design, plan, conduct and evaluate interventions in educational settings in order to prevent or to treat behavioral problems.</p> <p>Regarding the competency framework of the program, this course contributes to the development of the following learning outcomes:</p> <p>B2. To plan an intervention in order to improve a difficult situation (at the individual, group, or organizational level);</p> <p>B3. To implement totally or partially an intervention plan, and to assess its effectiveness;</p> <p>1 D2. To exchange and collaborate properly in a network, in learning and in professional situations;</p> <p>D3. To endorse a critical stance toward oneself and others, in learning and in professional situations;</p> <p>E2. To identify the inputs and added-value of research in psychology and educational sciences to understand real-life situations.</p> <p>At the end of this course, students will be able to activate knowledge regarding risk and protective factors related to a behavioral problem, and effectiveness of several interventions and their conditions of implementation, with the aim of analyzing critically an intervention conducted by professionals and of suggesting relevant alternatives.</p>
Content	The lessons focus on behavioral problems in educational settings (bullying, delinquency, drop-out, addiction, suicide...), factors related to the persistence or the evolution of these problems, and interventions targeting those factors. From a common introduction, groups of students will have the opportunity to choose one behavioral problem to investigate. With teacher support, they will have to find more information about definition and prevalence, risk and protective factors, prevention and intervention programs, assessment tools, and existing agencies related to this problem. Students will rely on research findings, knowledge about educational organizations, and analysis of a real case, to propose a relevant intervention and ways to foster its implementation.
Faculty or entity in charge	EPSY

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Psychology	PSY2M	6		