

Schooling and Orientation

6.00 credits

2024

45.0 h + 15.0 h

Q2

| Teacher(s) | Nils Frédéric ; |
|-----------------------------|---|
| Language : | French |
| Place of the course | Louvain-la-Neuve |
| Learning outcomes | |
| Evaluation methods | The evaluation will consist of individual work (8/20), participation to a research project (4/20) and a written examination with two questions requiring further development (8/20). International students taking the course are provided the opportunity to write their individual work and their examen in English. |
| Teaching methods | Interactive lectures, illustrations, case studies, practical work. |
| Content | The course consists of three parts. The first of these is based on most of the current theoretical models in the field of educational and vocational guidance. The second part of the course consists of a presentation of the techniques most commonly used in counselling or guidance education practice. The third part of the course is devoted to the application of the first two parts in concrete "lifelong" guidance issues: guidance in compulsory education, choice of higher education, finding a first job and reorientation during a career. |
| Inline resources | Slideshows used during classes and reading portfolio available on moodle |
| Faculty or entity in charge | EPSY |

| Programmes containing this learning unit (UE) | | | | | | |
|---|---------|---------|--------------|-------------------|--|--|
| Program title | Acronym | Credits | Prerequisite | Learning outcomes | | |
| Master [120] in Psychology | PSY2M | 6 | | ٩ | | |
| Master [120] in Education (shift schedule) | FOPA2M | 6 | | ٩ | | |