

4.00 credits

30.0 h

Q2

Teacher(s)	Legrain Valéry ;Missal Marcus ;
Language :	English
Place of the course	Louvain-la-Neuve
Main themes	The topics are chosen around the research expertise of the teachers and put the emphasis on the techniques and recent neuroscientific data which allow a better understanding of the link between the mind or behavior and the brain.
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <p>At the end of this teaching unit, the student will be able to:</p> <ul style="list-style-type: none"> <li>- Analyze a behavior of an individual or a group by making links between functional processes (cognitive, affective and/or social processes) and the underlying neural processes (A1 and A2).</li> <li>- Understand the contribution and limits of different neuroscientific methods to develop neuroscientific models (E1)</li> <li><sup>1</sup> - Critically evaluate data from the neuroscientific literature (E2).</li> </ul> <p>In addition, the written coursework will allow reinforcing the ability to communicate critical thinking on a neuroscientific topic (C1 and C2).</p> <p>Finally, self-learning opportunities will allow the student to assess and increase his/her professionalism and competences (F1 and F2).</p>
Content	The specific content is chosen in accordance with the teachers' research expertise.
Inline resources	Course slides and other materials on Moodle
Other infos	This course is delivered by a team of teachers who are research active in cognitive neuroscience.
Faculty or entity in charge	EPSY

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Psychology	PSY2M	4		