


5.00 credits

15.0 h

Q1

Teacher(s)	Dufays Jean-Louis ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	The students registered for the didactic finality or for the teaching certificate can follow as from the first year.
Main themes	Strengthening of one teaching area of French as first language and set up of a scientific methodology suited to the research in the area in question. 15 hours of seminar, with groups of 15 to 20 students.
Learning outcomes	At the end of this learning unit, the student is able to : 1 To learn how to integrate oneself in a process of research of didactic for French by trying out tools and methods related to a specific issue of the teaching of French.
Evaluation methods	An essay of 15 pages. Instructions and evaluation criteria given at the end of the seminar. Generative artificial intelligence (AI) must be used responsibly and in accordance with academic and scientific integrity practices, which means that all sources must be cited and any use of AI must be explicitly stated.
Teaching methods	Alternating presentations by the teacher, solo and duo research and analysis activities and presentation of the work done in plenary session followed by sharing of thoughts.
Content	The seminar introduces the main principles and methods of research into teaching French, particularly the analysis of teaching methods and the effect they have on pupils. On this basis, students will discover and compare different examples of research already undertaken and try out for themselves a research measure relating to activities for teaching learners reading writing, speaking, language or literature.
Inline resources	https://moodleucl.uclouvain.be/course/view.php?id=10421
Bibliography	DUFAYS J.-L., « Quelle(s) méthodologie(s) pour les recherches en didactique de la littérature ? Esquisse de typologie et réflexions exploratoires », in <i>Enjeux</i> , 51-52, 2001, pp. 7-29. DUFAYS J.-L., « De la discipline déclarée à la discipline apprise : un an d'observation de deux enseignantes de français et de leurs élèves en classe de 5e secondaire », in Erick FALARDEAU, Carole FISHER, Claude SIMARD (dir.), <i>La didactique du français. Les voies actuelles de la recherche</i> , Québec, Les Presses de l'Université Laval, 2007, pp. 63-82. REUTER Y. (dir.), COHEN-AZRIA C., DAUNAY B., DELCAMBRE I. & LAHANIER-REUTER D., <i>Dictionnaire des concepts fondamentaux des didactiques</i> , Bruxelles, De Boeck, 2007. SCHNEUWLY B. & THÉVENAZ-CHRISTEN (dir.), <i>Analyse des objets enseignés. Le cas du français</i> , Bruxelles, De Boeck, 2006.
Other infos	Teaching materials : A list of bibliography suggestions and stimulating documents will be handed out at each session.
Faculty or entity in charge	ELAL

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Ancient and Modern Languages and Literatures	LAFR2M	5		
Master [120] in French and Romance Languages and Literatures : General	ROM2M	5		