

5.00 credits




22.5 h

Q2



This biannual learning unit is not being organized in 2024-2025 !

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| Teacher(s) | Bibauw Serge ; |
| Language : | French |
| Place of the course | Louvain-la-Neuve |
| Prerequisites | C1 level in French (Common European Framework of Reference) |
| Main themes | <p>The following topics will be covered:</p> <ul style="list-style-type: none"> • the impact of linguistic and cultural factors on academic success; • special linguistic and cultural characteristics of immigrant pupils, in relation to learning spoken and written French, and more generally, to French as a language of tuition; • treatment of linguistic and cultural diversity at various levels of educational institutions. |
| Learning outcomes | <p>At the end of this learning unit, the student is able to :</p> <p>At the end of the course, the students will be able:</p> <p>1</p> <ul style="list-style-type: none"> • to analyse the linguistic and cultural situation of young immigrants and understand the most current errors made by these pupils in the light of their language/culture of origin; • to consider possible transfers of tools of French as a foreign or second language (FLES); • to devise teaching methods for teaching in a multicultural context. |
| Evaluation methods | <p>1. Written report and oral defense of this report (70%).</p> <p>2. Reading assignments (20%) and collaborative annotation of reading material on the <i>Perusal</i> platform, before each session. This assessment is automated by the platform.</p> <p>3. Class participation (10%) is evaluated formatively (i.e. not assessing the <i>quality</i> of participation but encouraging its occurrence), encouraging questions, interventions, and comments, as well as active participation in group discussions and exercises.</p> |
| Teaching methods | Lectures |
| Content | <p>During the course, the following will be presented, in a critical way and with the aim of helping students to devise personal teaching methods:</p> <ul style="list-style-type: none"> - the results of various research studies relating to the special linguistic and cultural characteristics of immigrant pupils ; - measures designed to take account of linguistic and cultural diversity in teaching ; - the institutional policies in force in the French Community. |
| Inline resources | https://ucline.uclouvain.be/course/view.php?id=119 |
| Bibliography | <p>La liste bibliographique est disponible sur le site UCLine du cours.</p> <p>A bibliographical list is available on the course website.</p> |
| Other infos | / |
| Faculty or entity in charge | ELAL |

| Programmes containing this learning unit (UE) | | | | |
|---|---------|---------|--------------|---|
| Program title | Acronym | Credits | Prerequisite | Learning outcomes |
| Master [120] in French and Romance Languages and Literatures : French as a Foreign Language | FLE2M | 5 | |  |
| Master [120] in Ancient and Modern Languages and Literatures | LAFR2M | 5 | |  |
| Master [120] in French and Romance Languages and Literatures : General | ROM2M | 5 | |  |