






5.00 credits

22.5 h + 15.0 h

Q1

Teacher(s)	Bibauw Serge ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	/
Main themes	<p>-The study of some teaching sequences of French foreign or second language. Stake, contents, methods, tools, evaluation of the apprenticeships.</p> <p>-Didactic of the intercultural : panorama of methodologies (presentation and critical examination)</p> <p>-22,5 h. of theoretical lessons : 15h of practical work and exercices in connection with the theoretical problems approached in the theoretical lesson as an illustration and experimenting of same.</p>
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <p>-To settle the theoretical knowledge of concepts, operations or strategies indispensable for establishing the competences to teach French as foreign or second language (FLE/S) and intercultural.</p> <p>1 -To make tangible by means of practical work and didactical exercices the relation between these theoretical projections and the concrete teaching task.</p>
Evaluation methods	<p>1. <b>Written final exam (70%)</b> covering the entire course, including:</p> <ul style="list-style-type: none"> <li>• closed questions on understanding and analyzing key elements of French as a foreign language teaching and</li> <li>• one or more open-ended questions on the application, creation, or evaluation of teaching processes.</li> </ul> <p>2. <b>Reading assignments (20%)</b> and collaborative annotation of reading material on the Perusall platform, before each session. This assessment is automated by the platform.</p> <p>3. <b>Class participation (10%)</b> is evaluated formatively (i.e. not assessing the <i>quality</i> of participation but encouraging its occurrence), encouraging questions, interventions, and comments, as well as active participation in group discussions and exercises.</p>
Teaching methods	Lectures completed by documents analyses (texts, textbook units, didactic tools, teaching sequences) following an interactive methodology.
Content	<p>1. Foundations of language didactics and French as a foreign language:</p> <ul style="list-style-type: none"> <li>• Historical methods, communicative and action/task-based approaches.</li> <li>• Concepts and principles.</li> <li>• Evidence-based practice.</li> </ul> <p>2. Course planning in terms of communicative and linguistic objectives, tasks, and genres.</p> <p>3. Construction of communicative and task-based/action-oriented didactic sequences (lessons).</p> <p>4. Transversal dimensions of FLE teaching-learning, including assessment.</p> <p>5. Contextual, plurilingual and intercultural perspectives.</p>
Inline resources	<a href="https://ucline.uclouvain.be/course/view.php?id=36">https://ucline.uclouvain.be/course/view.php?id=36</a>
Bibliography	<p>Bibliographie disponible sur le site UCLine du cours.</p> <p>References are available on the course website on UCLine.</p>
Other infos	/
Faculty or entity in charge	ELAL

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in French and Romance Languages and Literatures : French as a Foreign Language	FLE2M	5		
Master [120] in Translation	TRAD2M	5		
Master [60] in French and Romance Languages and Literatures : General	ROM2M1	5		
Teacher Training Certificate (upper secondary education) - Modern Languages and Literatures : General	ROGE2A	5		
Master [120] in Modern Languages and Literatures : General	ROGE2M	5		
Master [120] in French and Romance Languages and Literatures : General	ROM2M	5		