










5.00 credits

30.0 h

Q2

Teacher(s)	Rizzi Ester Lucia ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	The main theme of the course is to show the links between gender issues and other types of inequality, an approach which draws on elements from a range of disciplines in the Social Sciences. The perspective taken is at once comparative and historical.
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>1 The objective of this course is to enable students to acquire a basic knowledge of the issues surrounding gender and the social relations between men and women, and to situate these gender issues within the wider framework of issues in contemporary society.</p>
Evaluation methods	The evaluation will be by multiple choice questionnaire
Teaching methods	The course will take the form of lectures. Each theoretical discussion will be accompanied by quantitative data, often in a comparative perspective between countries, or qualitative data. I will encourage you to ask your questions and make your comments in the classroom or via the Teams chat. Participation will also be encouraged through activities such as the Moodle quiz or retrieval practices.
Content	<p>The course consists of (1) illustrating gender inequalities at the social and family level, (2) explaining these inequalities on the basis of the main feminist currents and scientific theories, and (3) illustrating pathways for reducing these inequalities.</p> <p>By way of introduction, I will present the biological and cultural explanations of gender differences and introduce the main feminist currents. I will then focus on the division of labor between men and women within the household and on the labor market. Various indicators will illustrate trends and national specificities. I will then show how life events, such as the formation of a couple or the birth of a child, can exacerbate differences between men and women. Preferences concerning the sex of the child are the very first form of discrimination in the life course, and can be observed in both the South and the North of the planet. We will also look at policies and ways of reducing inequalities between men and women. Throughout the course, several theories will be mobilized to explain the persistence of gender differences.</p> <p>The course will be supplemented by contributions from experts. Previous topics have included violence against women, the link between sexual orientation and vulnerability, and gender in energy renovation.</p>
Bibliography	<p>Bibliographie mise à disposition à chaque séance en fonction du thème abordé.</p> <p>Bibliography available at each session depending on the theme.</p>
Other infos	<p>COVID-19 :</p> <p>In yellow or orange code, the teaching will switch to a comodal format (half of the cohort in the classroom, the other half in distance learning, alternately from one week to the next).</p> <p>Regardless of the teaching mode, the evaluation mode remains the same.</p>
Faculty or entity in charge	ESPO

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Modern Languages and Literatures: German, Dutch and English	GERM1BA	5		
Bachelor in Ancient and Modern Languages and Literatures	LAFR1BA	5		
Master [120] in Family and Sexuality Studies	SEX2M	5		
Master [120] in Population and Development Studies	SPED2M	5		
Bachelor in Sociology and Anthropology	SOCA1BA	5		
Minor in Sociology and Anthropology	MINSOCA	5		
Minor in Population and Development Studies	MINSPED	5		
Minor in Gender Studies	MINGENRE	5		
Bachelor in French and Romance Languages and Literatures : General	ROM1BA	5		
Bachelor in Modern Languages and Literatures : General	ROGE1BA	5		