




4.00 credits

30.0 h

Q2


This learning unit is not being organized during this academic year.

Teacher(s)	Okpaleke Ikenna Paschal ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	To achieve that objective, one will propose: - the study of a specific question varying each year.
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>1 have an openness to the main contemporary theological currents in Africa, Asia, America (North or South).</p>
Teaching methods	<p>Content is organized into sessions:</p> <p>On the one hand, the teacher will give a few presentations on major themes as proposed by the course; on the other, registrants will be invited to give a few presentations and/or work in groups for greater interactivity.</p> <p>Among the objectives of this course, we would like to highlight two:</p> <p>Firstly, to provide students with an understanding of the concept, methodology and challenges of contextual theology particularly in the context of world Christianity.</p> <p>Secondly, to demonstrate contextual ways of doing theology across the globe, with examples of Africa, Latin America, and Asia. The students will learn the predominant themes in these three contexts and familiarize themselves with the major scholars in these fields.</p>
Content	<p>Until the beginning of the Second Vatican Council, the ecclesial reality in different parts of the world outside Europe was given little or no attention, but the conciliar reception in these continents has been one of the most dynamic, including for theology. Without placing theologies outside Europe in opposition to European theology, this course aims at exploring theological themes and thinking from the different global contexts. As such, it focuses on the predominant theological questions that define the contexts of the common search for God. Sampled from different continents, students are given introductory lessons on contextual theology with relevant topics from Africa, Asia, Australia, South America and North America. The topics for each weekly lesson are based on published works of theologians that reflect some of the central theological questions in each of the contexts as well as the methodologies that are applied. It is expected that the students would be well versed, at least at the introductory level of the theological contexts outside Europe and be well-equipped for a comparative or mutually enriching exercise with their European theological norms and questions.</p>
Bibliography	<p>Bibliographie de base :</p> <p>Maurice Cheza, Luis Martinez Saavedra et Pierre Sauvage. <i>Dictionnaire historique de la théologie de la libération. Les thèmes, les lieux, les acteurs.</i> Namur/Paris: Lessius, 2017.</p> <p>Suzanne Membe-Matale, "Ubuntu Theology," <i>The Ecumenical Review</i> 67, no.2 (2015): 273-277.</p> <p>Pedro Rubens. <i>Discerner la foi dans des contextes religieux ambigus. Enjeux d'une théologie du croire.</i> Paris, Cerf (coll. "Cogitatio Fidei" n° 235), 2004.</p> <p>VATICAN II. <i>L'Intégrale.</i> Édition bilingüe révisée avec tables bibliques et analytiques et index des sources, Introduction de Chr. Theobald. Paris, Bayard, 2002.</p> <p>Victor I. Ezigbo. <i>The Art of Contextual Theology: Doing Theology in the Era of World Christianity.</i> Eugene: Cascade Books, 2021.</p> <p>Bibliographie plus élargie: voir au cours</p>
Faculty or entity in charge	TEBI

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Certificat universitaire en théologie (approfondissement)	TECB9CE	4		
Master [120] in Theology	THEO2M	4		
Master [120] in Sciences of Religions	SREL2M	4		
Certificat universitaire en sciences des religions	SREL9CE	4		