



This learning unit is not open to incoming exchange students!

Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<ul style="list-style-type: none"> • Why develop critical thinking skills? • Identify your preconceptions • Decoding the discourse • Evaluating the quality of sources • Understanding the scientific process • Analyse data • Be aware of the limits of science
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <ul style="list-style-type: none"> • Decoding the mechanisms at work behind our stereotypes • Identify how the staging of content can manipulate us • Determine the reliability of information and its source • Evaluate and interpret the quality of a scientific approach • Discuss the place and limits of science today
Evaluation methods	Oral exam after completing the online course (for both sessions)
Teaching methods	Online teaching - The registration to the MOOC « Penser critique » is organised on edX.org - see the link : https://bit.ly/Louv22x2022 (same access as those of your virtual office)
Content	<p>Module 1: Why develop critical thinking skills?</p> <p>1.1 Critical thinking, a new phenomenon?</p> <p>1.2 Critical thinking and transdisciplinarity</p> <p>Module 2: Identifying your preconceptions</p> <p>2.1 Stereotypes, biases and preconceptions: what are we talking about?</p> <p>2.2 Different types of bias</p> <p>2.3 Distancing and deconstruction</p> <p>Module 3: Decoding speech</p> <p>3.1 The influence of sound</p> <p>3.2 The influence of the image</p> <p>3.3 The influence of the non-verbal</p> <p>3.4 Words and speech</p> <p>Module 4: Evaluating the Quality of Sources</p> <p>4.1 Information sources</p> <p>4.2 The intentionality of information sources</p> <p>4.3 Reliability of an information source</p> <p>4.4 Scientific publications</p> <p>Module 5: Understanding the Scientific Process</p> <p>5.1 The different types of reasoning</p> <p>5.2 The scientific process</p> <p>5.3 Critical research approach</p> <p>5.4 Pseudo or non scientific approach</p> <p>Module 6: Analyzing Data</p> <p>6.1 The qualitative approach</p> <p>6.2 Samples, surveys and probabilities</p> <p>6.3 Interpreting data</p> <p>6.4 Distinguish between causality and correlation</p> <p>Module 7: Recognizing the Limits of Science</p> <p>7.1 Scientific consensus</p> <p>7.2 Human and technological limitations of the scientific process</p> <p>7.3 Diversity of scientific approaches</p>

	7.4 The place of science in Western society
Inline resources	All resources are online
Faculty or entity in charge	PSAD

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Biology, Anthropology and Archaeology	BABA1BA	2		